

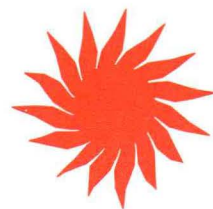


MARCH 23 - 26, 1995
SAN DIEGO
THE PROMISE OF CHALLENGE

THE 77TH ANNUAL CONFERENCE

CONFERENCE PROGRAM

**NATIONAL
ASSOCIATION
OF STUDENT
PERSONNEL
ADMINISTRATORS**



1995 NASPA
NATIONAL
CONFERENCE
MARCH 23 -26, 1995
SAN DIEGO, CA



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Welcome to San Diego!

Dear Colleagues,

Welcome to the 1995 NASPA Conference—

“The Promise of Challenge.” Sue Weitz and the 1995

Conference Committee have done an excellent job putting together what promises to be an exciting conference program.

The theme of this year's conference, “The Promise of Challenge,” will provide meaningful opportunities for conference participants to explore a wide range of issues through educationally based pre-conference workshops, stimulating interest sessions, and provocative major speakers. These and other special conference activities will contribute to both the professional and personal renewal of all in attendance.

San Diego provides a great setting for our conference, and I encourage you to enjoy the city and partake of the many cultural and entertainment opportunities available.

I promise that you will have a great conference!



Jim Sest
NASPA President

Dear Colleagues,

The 1995 Conference Committee welcomes you to San Diego to join NASPA—San Diego style. The San Diego casual style will contribute to the atmosphere which will allow you to enrich yourself professionally while minimizing discomfort.

While some of you may consider the casual style a challenge in itself, the real challenge will come as you explore the current and future issues which face our profession. We had a record number of 405 program submissions from which to choose—promising both a challenge to, and a kindling of, our professional growth.

Our challenge has been diminished by the hard work, dedication and months of extensive planning and coordination of nearly 100 volunteers throughout the nation. We, as a profession, should thank all these people as it is they who provide the spirit behind the conference.

Last, San Diego provides a distracting challenge in its cultural and entertainment opportunities. We challenge you to enjoy the city to its fullest while still participating in the conference.

Have a splendid and sunny conference,



Sue Weitz
NASPA 1995 Conference Chair

CONFERENCE & SERVICES INFORMATION

REGISTRATION

The Registration areas for pre-registered conference attendees and for on-site registration are located in the Exhibit Hall of the Sheraton East Tower.

Location: Exhibit Hall, Sheraton East Tower

Schedule:	Wednesday, March 22	Noon - 6:00 pm
	Thursday, March 23	8:00 am - 4:30 pm
	Friday, March 24	8:00 am - 5:00 pm
	Saturday, March 25	8:00 am - Noon

SERVICES FOR PERSONS WITH DISABILITIES

Participants seeking assistance should call or visit the Conference Headquarters located in the Exhibit Hall of the Sheraton East Tower. Please ask to speak with Darren Cecil.

DAILY UPDATE NEWSLETTER

The official conference newsletter, "Waves of New Promises," will be produced daily. "Waves" will provide you with changes and additions to the schedule, the very latest conference happenings and fascinating tidbits. Articles and information may be dropped off in the Conference Headquarters in the Exhibit Hall by 3:00 pm the day before they are to appear. "Waves" will magically appear in various locations around the conference for your reading pleasure. If you cannot find it anywhere, please stop by the Hospitality Center in the Exhibit Hall.

CONFERENCE HEADQUARTERS OFFICE

The NASPA Conference Headquarters office is located in the Exhibit Hall of the Sheraton East Tower.

CONFERENCE SITES

The Sheraton Harbor Island, both East & West Towers, will be the site for the conference sessions, meetings, and receptions.



CONFERENCE NAME BADGES

Admission to all conference activities requires a conference name badge. Persons without a name badge may be excluded from conference programs and events.

AUDIO CASSETTES

Audio cassettes of major speeches and representative interest sessions will be available for sale in the Exhibit Hall.

LOST & FOUND

Lost and Found service will be located at the Hospitality Center, Exhibit Hall, Sheraton East Tower.

NO SMOKING POLICY

Smoking is not permitted in any of the conference sessions.

HOSPITALITY CENTER

The Hospitality Committee hopes to help make your conference experience productive and enjoyable. To accomplish this, we are providing a variety of information and services for you. The central Hospitality Center is located in the Exhibit Hall on the lower level of the East Tower of the Sheraton. We encourage you to stop by or call. There is a satellite "hotline" telephone in the West Tower and information displays both there and in the Travelodge. The Hospitality Center in the East Tower will be in operation as follows:

Wednesday, March 22	10:00 am - 8:00 pm
Thursday, March 23	8:00 am - 5:00 pm
Friday, March 24	8:00 am - 8:00 pm
Saturday, March 25	8:00 am - 5:00 pm

Some of the information you can expect to find there include descriptions of several "zones" of the San Diego area (Gaslamp Quarter, Mission Bay, Coronado, La Jolla and others), what is in each and how to get there. You will also find information on local transportation, religious services, local lesbian publications, mentor dinner sign-ups, twelve-step programs, clothing-optional beaches, brochures on area attractions and much, much more. Come on down!

LOCATOR SERVICE/MESSAGE CENTER

To assist the conference participants to contact each other, the Locator Service in the Hospitality Center will list the hotel location of any participant who completes a Locator Service Card during the registration process. Also a message bulletin board is located in the Hospitality Center.



CONFERENCE & SERVICES INFORMATION

NASPA VOLUNTEERS

Volunteering is an important tradition of every NASPA national conference. If you would like to volunteer, but haven't yet had the chance to do so, please drop by the Volunteer Headquarters in the Exhibit Hall of the Sheraton East Tower. We will gladly sign you up. Our hours are:

Wednesday, March 22	10:00 am - 8:00 pm
Thursday, March 23	8:00 am - 5:00 pm
Friday, March 24	8:00 am - 8:00 pm
Saturday, March 25	8:00 am - 5:00 pm

All pre-assigned volunteers should sign in at the Volunteer Headquarters upon arrival to the conference to receive information about assignments, schedule changes and volunteer orientations.

Volunteering for two to three hours is a great way to meet NASPA colleagues from across the country and to be actively involved in your professional organization. We appreciate your service to the conference and the Association. We couldn't offer such a great conference without you!

TRANSPORTATION

There is an inter-hotel shuttle between both towers of the Sheraton and the Travelodge; check with the bell captain for schedule information. To enjoy the sites of the city, the Hospitality Center can refer you to individual transportation means. The conference has arranged for a shuttle bus service Friday and Saturday evenings to La Jolla, Old Town and the Horton Plaza/Gaslamp Quarter areas. The buses leave for each site from the Sheraton East Tower beginning at 6:30 pm on Friday and at 4:00 pm on Saturday and will operate continuously. The final returning bus will leave each of the three sites both evenings at 11:00 pm to return to the Sheraton. Conference participants who are staying in the Holiday Inn Embarcadero may check the Hospitality Center for transportation options.

DRESS

Because of the idyllic southern California locale, the 1995 conference promises to be more informal than other years. Casual attire is encouraged—**No ties, heels, or business suits allowed!** Participants in the Career Services program should dress appropriately for the interview process and bring casual attire for the time scheduled outside The Pavilion.

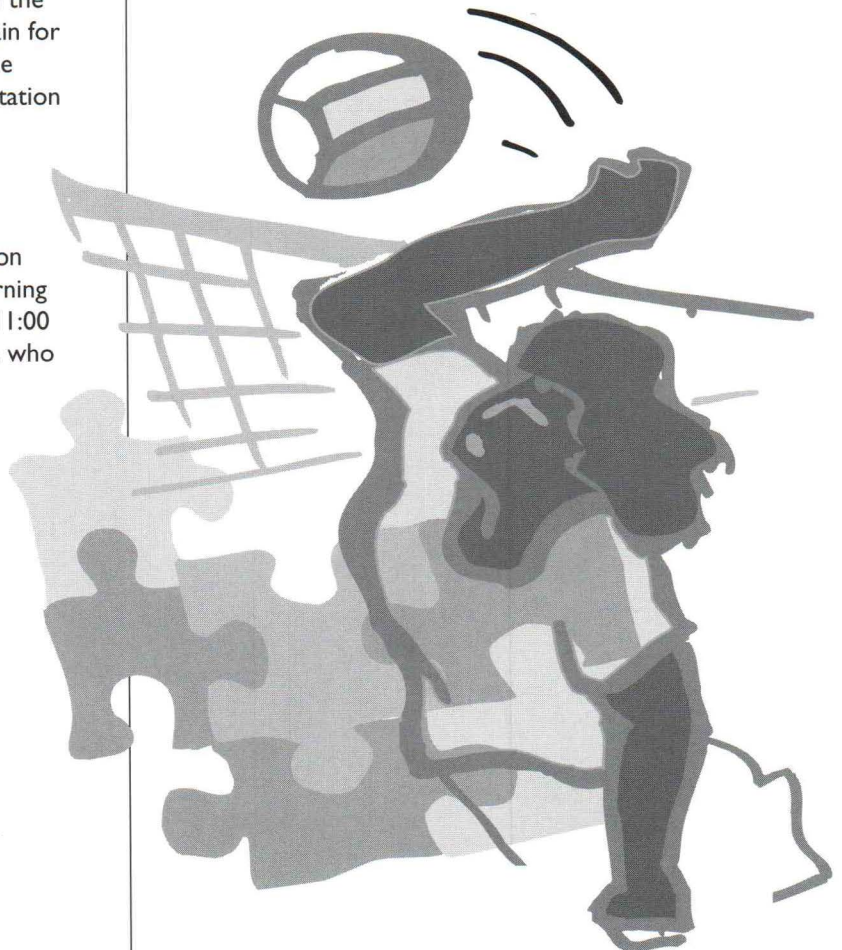
FITNESS

FUN RUN

Walkers, runners and rollers interested in a group walk/jog/roll can meet each morning (Thursday through Sunday) at 6:45 am in the lobby of the Sheraton East Tower for an excursion along picturesque Harbor Island. Maps of the route are available in the Hospitality Center.

VOLLEYBALL

Dudes and dudettes wishing to engage in the classic southern California volleyball should come to the volleyball court next to the Lanai pool at the Sheraton East Tower on Friday at 3:30 pm.



SPECIAL EVENTS FOR EARLY ARRIVALS



BEFORE AND AFTER THE CONFERENCE

If you are arriving early or leaving late, please stop by the Hospitality Center to get information on the delightful attractions of the San Diego area and beyond! Some of the places to visit include the San Diego Zoo, Sea World, Old Town, the beach, and much, much more.

VISIT UNIVERSITY OF CALIFORNIA, SAN DIEGO

The Vice Chancellor for Student Affairs invites you to a "Lunch & Tour" of the University of California, San Diego campus on Thursday, March 23 from 12:15 pm - 3:00 pm. With its unique five college undergraduate system (based on Oxford and Cambridge), special Stuart Art Collection and beautiful La Jolla surrounding, you will enjoy lunch and an overview of the campus, then receive a walking tour before returning to the conference hotel. An \$8.00 fee to cover transportation costs will be collected upon departure from the Sheraton Harbor Island. A complimentary lunch will be provided by Coca Cola. Sign up by calling (619)534-3492 or visiting the Hospitality Center in the Exhibit Hall.

TOURS

If you registered with *Enjoy California Enterprises* for one or more of their tours, get the latest information (changes in time or location or tour cancellations) at the Hospitality Center. If you have not signed up in advance for one of these tours, space may still be available, so contact the Hospitality Center immediately or telephone *Enjoy California Enterprises* (619) 275-3830. All tours will leave from the main lobby of the Sheraton East Tower. Tours include:

Harbor Excursion and City Tour

Wednesday, March 22

1:00-5:00 pm \$26.00

An Evening in Old Mexico

Saturday, March 25

4:30-10:30 pm \$48.00





SCHEDULE AT A GLANCE

WEDNESDAY, MARCH 22

CONFERENCE SERVICES

8:00 am - 6:00 pm	Conference Headquarters
8:30 am - 9:15 am	Volunteer Orientation
10:00 am - 8:00 pm	Hospitality/Volunteer Center
Noon - 6:00 pm	Conference Registration
3:00 pm - 3:30 pm	Career Services -Employer & Candidate Orientation
3:00 pm - 7:00 pm	Career Services Open Except Interviewing
4:00 pm - 4:45 pm	Volunteer Orientation
5:00 pm - 5:30 pm	Career Services - Employer & Candidate Orientation
5:30 pm - 6:00 pm	Career Services - Employer & Candidate Orientation

CONFERENCE ACTIVITIES

7:30 am - 5:00 pm	JASPA
8:00 am - 5:00 pm	NASPA Board of Directors
1:00 pm - 5:00 pm	Harbor & City Tour
1:00 pm - 8:45 pm	Pre-conference Workshops
5:30 pm - 6:45 pm	Career Services - Interest Sessions
8:00 pm - 10:00 pm	Graduate Student Reception

THURSDAY, MARCH 23

CONFERENCE SERVICES

8:00 am - 4:30 pm	Career Services - All Services
8:00 am - 5:00 pm	Conference Registration Hospitality/Volunteer Center
8:30 am - 9:00 am	Conference Headquarters Career Services - Employer & Candidate Orientation
9:00 am - 9:45 am	Volunteer Orientation
11:00 am - 11:30 am	Career Services - Employer & Candidate Orientation
1:00 pm - 1:30 pm	Career Services - Employer & Candidate Orientation
2:00 pm - 2:45 pm	Volunteer Orientation

CONFERENCE ACTIVITIES

6:45 am	Fun Run
7:00 am - 9:00 am	NASULGC Council on Student Affairs Executive Committee Meeting
8:00 am - Noon	JASPA
8:30 am - 4:00 pm	Pre-conference Workshops
10:00 am - 11:15 am	Career Services - Interest Sessions
11:00 am - 5:00 pm	Exhibits
Noon - 1:30 pm	Network Chairs Orientation
Noon - 4:00 pm	Region III Advisory Board Meeting
12:15 pm - 3:00 pm	Region IV-E Advisory Board Meeting (95-97)
1:00 pm - 3:00 pm	University of California, San Diego Tour
1:00 pm - 4:00 pm	Region II Advisory Board Meeting
1:30 pm - 2:30 pm	Region IV-W Advisory Board Meeting
2:00 pm - 3:30 pm	NASPA Minority Undergraduate Fellows Mentor Session
2:00 pm - 4:00 pm	Gay, Lesbian, Bisexual Concerns Network Mentor/Mentee Orientation
2:30 pm - 3:30 pm	Regional Network Representation Orientation
	NASPA Minority Undergraduate

3:00 pm - 3:30 pm

3:30 pm - 4:45 pm

4:00 pm - 4:45 pm

4:30 pm

5:00 pm - 10:00 pm

Fellows Program

Masters' Case Study Challenge
Orientation

Newcomers' Orientation & Reception

Sand Sculpture Begins

International Visitors' Reception

Exhibit Drawing

Opening Session & Reception

Catharine R. Stimpson, Keynote

FRIDAY, MARCH 24

CONFERENCE SERVICES

8:00 am - 8:45 am	Volunteer Orientation
8:00 am - 5:00 pm	Conference Registration
8:00 am - 5:30 pm	Career Services - All Services
8:00 am - 6:00 pm	Conference Headquarters
8:00 am - 8:00 pm	Hospitality/Volunteer Center
5:00 pm - 5:45 pm	Volunteer Orientation

CONFERENCE ACTIVITIES

6:45 am	Fun Run
7:00 am - 8:30 am	Association for Christians in Student Development Prayer Breakfast
7:00 am - 8:45 am	Region VI Senior Student Affairs Officers' Breakfast
	Board Meeting of NASPA Minority Undergraduate Advisory Committee
	Career Development & Professional Standards Division Meeting
	Good Morning, New Professionals & Graduate Students' Breakfast
	Membership Division Meeting
	NASPA Journal Editorial Board Meeting
	NASPA Monograph Board Meeting
	Region II Senior Student Affairs Officers and Voting Delegates Continental Breakfast
	Region V Senior Student Affairs Officers' Breakfast
	Committee Meeting on Future Skills & Knowledge for Student Affairs Leaders
7:30 am - 8:45 am	Region IV-E Continental Breakfast for Voting Delegates
	Organizational Gathering, VP's Western Athletic Conference
8:30 am - 2:00 pm	Women in Student Affairs Network Regional Chairs and Coordinators Meeting
	Exhibits
	Sand Sculpturing
9:00 am - 10:15 am	Interest Sessions
9:00 am - 5:00 pm	Richard E. Lapchick, Featured Speaker Doctoral Colloquium
	Masters' Case Study Challenge

SCHEDULE AT A GLANCE



Friday continued from previous page

10:30 am - 11:30 am	Roundtable Discussion for Small College and University Personnel
10:30 am - 11:45 am	Interest Sessions
11:30 am - 1:30 pm	Golden Key National Honor Society Honorary Member Luncheon
11:45 am	Exhibit Drawing
12:15 pm - 1:30 pm	Interest Sessions
2:00 pm - 3:15 pm	Preparation Programs Showcase
	Interest Sessions
	Carlos E. Cortes, Featured Speaker
3:30 pm	Volleyball Game
3:30 pm - 4:45 pm	Interest Sessions
5:00 pm - 6:00 pm	New Professionals Network Regional Representatives Meeting
	Regional Business Meetings
5:00 pm - 7:00 pm	University of Iowa Alumni & Friends Reception
5:30 pm - 7:00 pm	NASPA Minority Undergraduate Fellows Program Reception
	Semester at Sea Alumni Gathering
6:00 pm - 7:00 pm	Network Fair & Reception
	Exhibits
	Finish Sand Sculpture
6:30 pm	Exhibit Drawing
6:30 pm - 8:00 pm	NASPA Foundation Reception
6:30 pm - 8:00 pm	Oregon State University Alumni & Friends Reception
6:30 pm - 11:00 pm	Shuttle Buses
7:00 pm - 8:15 pm	Interest Sessions
	Conversations
7:00 pm - 8:30 pm	Network Business Meetings
7:00 pm - 9:00 pm	Association for Student Judicial Affairs Social/Reception
	NAMES Project Opening Ceremonies & Display
	Faculty Social
9:00 pm - 11:00 pm	Regional Receptions

SATURDAY, MARCH 25

CONFERENCE SERVICES

8:00 am - 8:45 am	Volunteer Orientation
8:00 am - Noon	Conference Registration
8:00 am - 12:30 pm	Career Services - All Services
8:00 am - 5:00 pm	Conference Headquarters

	Hospitality/Volunteer Center
12:30 pm - 2:00 pm	Career Services Wrap-Up

CONFERENCE ACTIVITIES

6:45 am	Fun Run
7:00 am - 8:45 am	Region IV-W Senior Student Affairs Officers Breakfast
	Research and Program Development Division Annual Meeting

7:30 am - 8:30 am	Enrollment Management Network Open Forum
8:00 am - 8:45 am	Network for Educational Equity & Ethnic Diversity Regional Coordinators Meeting
8:00 am - 10:00 am	1996 Program Committee Meeting
8:00 am - 4:00 pm	NAMES Project Display
8:00 am - 5:00 pm	Focus Group Interviews
8:30 am - Noon	Exhibits
9:00 am - 10:15 am	Interest Sessions
	C. Arthur Sandeen, Featured Panel
10:30 am - 11:30 am	Roundtable Discussion for Small College and University Personnel
10:30 am - 11:45 am	Interest Sessions
10:30 am - Noon	Feedback Session - Masters' Case Study Challenge
11:45 am	Grand Prize Drawing
Noon - 2:00 pm	Awards Luncheon
12:15 pm - 1:30 pm	Interest Sessions
2:00 pm - 3:15 pm	Interest Sessions
	Barbara E. Bender, Featured Panel
3:30 pm - 5:00 pm	NASPA Business Meeting
4:00 pm - 5:00 pm	NAMES Project Closing Ceremony
4:00 pm - 5:30 pm	Friends & Alumni of Women's Colleges
4:00 pm - 11:00 pm	Shuttle Buses
4:30 pm - 10:30 pm	Mexico Tour
5:00 pm - 6:00 pm	Reception for Chief Student Affairs Officers at Catholic Colleges and Universities
	Region II New Professionals Reception
5:00 pm - 6:30 pm	Institutional Receptions
5:00 pm - 7:00 pm	Institutional Receptions
6:00 pm - 6:30 pm	New Professionals' Network
	Mentor Dinner
6:00 pm - 7:00 pm	Gay, Lesbian, Bisexual Concerns
	Network Business Meeting/Mentor Dinner
6:00 pm - 7:30 pm	Reunion for Women's Symposium Participants
7:00 pm - 8:15 pm	Interest Sessions
	Conversations
9:00 pm - 11:00 pm	Region II Reception
	Region V Reception

SUNDAY, MARCH 26

CONFERENCE SERVICES

8:00 am - Noon	Conference Headquarters
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CONFERENCE ACTIVITIES

6:45 am	Fun Run
8:00 am - 8:45 am	Mass Sponsored by JASPA
9:00 am - 10:15 am	Interest Sessions
10:30 am - 11:45 am	CLOSING SESSION
	Judith M. Chambers, Keynote

CONFERENCE HIGHLIGHTS MAJOR SPEAKERS

OPENING SESSION

CATHARINE R. STIMPSON

Author, Educational Leader

Thursday, 5:00 pm
Grande Ballroom & Harbor Island

NASPA President's Opening Reception will be held outdoors in Balboa Park immediately after the Opening Session. Dress is casual.

Support for Opening Session and Reception was provided by Marriott Educational Services.

CLOSING SESSION

JUDITH M. CHAMBERS

*Vice President for Student Life
University of the Pacific*

Sunday, 10:30 am
Grande Ballroom, Salons B & C

Support for Closing Session was provided by Golden Key National Honor Society.

FRIDAY SESSIONS

RICHARD E. LAPCHICK

*Director
National Center for the Study of Sport in Society*

Friday, 9:00 am
Grande Ballroom, Salons B & C

Support for Richard E. Lapchick's presentation was provided by Bon Appetit Management Company.

CARLOS E. CORTES

*Author, Professor
University of California, Riverside*

Friday, 2:00 pm
Grande Ballroom, Salons B & C

FEATURED PRESENTATIONS

RESPONSE TO RICHARD E. LAPCHICK

Friday, March 24
10:30 am - 11:45 am
Grande Ballroom B & C

Following the presentation by Richard E. Lapchick, a panel, including two former presidents of the National Collegiate Athletic Association, two athletic administrators, and a noted coach, will respond to his remarks. Their insights about athletic administration and how it fits with work in student affairs will provide members with a stimulating discussion. Panelists will include: Joe Crowley, University of Nevada, Reno; Judy Sweet, University of California, San Diego; Lee McElroy, California State University, Sacramento; Dan Guerrero, University of California, Irvine; and George Raveling, University of Southern California.

PRESIDENTIAL PANEL ON RESOURCES

Saturday, March 25
9:00 am - 10:15 am
Grande Ballroom A

C. Arthur (Art) Sandeen, Vice President for Student Affairs at the University of Florida, will moderate a panel of presidents on issues associated with resources in student affairs and how student affairs might contribute to institutional resource issues. Panelists will include Joe Crowley, University of Nevada, Reno; James Dennis, McKendree College; Betty Turner Asher, University of South Dakota; and John Welty, California State University, Fresno.

PANEL ON CAMPUS-BASED RESEARCH IN STUDENT AFFAIRS

Saturday, March 25
2:00 pm - 3:15 pm
Grande Ballroom A

Barbara E. Bender will chair a panel that will address issues associated with research in student affairs. Panelists will include: Patricia Gumpert, Stanford University and Larry Benedict, Johns Hopkins University.

CONFERENCE HIGHLIGHTS

"CONVERSATIONS"

Friday, March 24, 7:00 pm

Saturday, March 25, 7:00 pm

Fairbanks A, B, & C

We have selected a collection of senior persons in the field to meet in pairs with NASPA members and, without an agenda, discuss matters of special or general concern. These evening programs will give members a relaxed and comfortable opportunity to engage those with most experience in the field. Look for announcements with specific details about who and where each of the specific conversationalists are.

NEWCOMERS' ORIENTATION & RECEPTION

Thursday, March 23, 3:30 pm-4:45 pm

Bel Aire North

Newcomers to the NASPA National Conference—graduate students, newcomers to the student affairs profession, and newcomers to the NASPA National Conference—are invited to this very special kickoff event. A fun and informative program is planned that is sure to help you discover more about the conference and NASPA, and to meet other conference attendees. Join us for an enjoyable, interactive event. The *Newcomers' Orientation and Reception* is sponsored by the New Professionals Network.

INTERNATIONAL VISITORS' RECEPTION

Thursday, March 23, 4:00 pm-4:45 pm

Parlor 418

The NASPA Board of Directors invites all international conference participants to a welcoming reception prior to the Opening Session of the conference. We hope you will join us for this opportunity to greet you personally.

GOOD MORNING, NEW PROFESSIONALS & GRADUATE STUDENTS

Friday, March 24, 7:00 am-8:45 am

Marina II

Coordinating Presenter:
Kit Williams, Boston University
All graduate students and new professionals who have been in the field for three or fewer years are invited to attend this continental breakfast. Please join us for an opportunity to meet new and "seasoned" professionals in an informal setting filled with good food and stimulating conversation. *Good Morning, New Professionals & Graduate Students* is sponsored by the New Professionals Network.

PRE-CONFERENCE WORKSHOPS

Welcome to the world of the Pre-conference sessions, and we have an outstanding program in place for you. Participation in the Pre-conference program requires that you be registered for a specific session and have paid the extra fee in advance. Many of the sessions listed later in the program are filled to capacity and cannot accommodate additional registrants. Information on availability of space in a specific program is at the conference on-site registration desk. Enjoy!!

NEW PROFESSIONALS MENTOR DINNER

Saturday, March 25, 6:00 pm-6:30 pm

Meet in Executive Center 2

Specially selected mentors from our profession will host small groups of new professionals and graduate students for dinner at moderately priced area restaurants. For the price of a meal, conferees (with three or fewer years in the profession) may take advantage of this opportunity to discuss issues and concerns with one of these mentors.

Come join us for an event that has received high praise from previous participants. Sign-ups for the *Mentor Dinner* will take place at *Good Morning, New Professionals & Graduate Students Breakfast* and at the Hospitality Center located in the Exhibit Hall. Space is limited! Mentors and Mentees will meet in Executive Center 2 between 6:00 pm and 6:30 pm and then depart in groups to nearby restaurants. The *Mentor Dinner* is sponsored by the New Professionals Network.

THE HARVARD ALCOHOL STUDY

Friday, March 24, 2:00 pm - 3:15 pm

Harbor Island II

Friday, March 24, 7:00 pm - 8:15 pm

Bel Air North

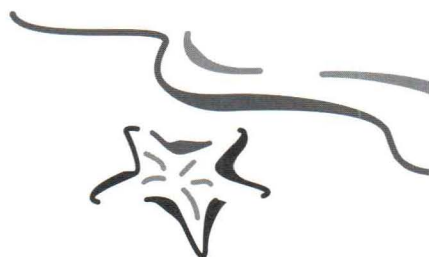
The broad and comprehensive study on student alcohol behaviors sponsored by Harvard University and published last fall has attracted much national attention. The lead researchers of the project will discuss their findings and recommendations for action. In addition, the directors of the study will host an informal question and answer period on Friday evening.

CALIFORNIA'S PROPOSITION 187

Friday, March 24, 3:30 pm - 4:45 pm

Harbor Island III

In November the voters of California passed Proposition 187, limiting access to public services by illegal immigrants. There are similar initiatives elsewhere in the United States, and this session will focus on the law's actual and potential impact on higher education.





CONFERENCE HIGHLIGHTS

PROGRAMS AND EVENTS FOR FACULTY AND GRADUATE STUDENTS

GRADUATE STUDENT RECEPTION

WEDNESDAY, 8:00 PM - 10 PM

HARBOR ISLAND III

NEWCOMER'S ORIENTATION & RECEPTION

THURSDAY, 3:30 PM - 4:45 PM

BEL AIRE NORTH

FACULTY SOCIAL

FRIDAY, 7:00 PM

PRESIDENT'S SUITE-12TH FLOOR,
SHERATON EAST TOWER

Check for special details about Doug Woodard, Graduate Faculty Member at the University of Arizona, who is leading a "Conversation" piece.

100 Emerging Student Development Theories: Implications for Practice

Friday, 9:00 am - 10:15 am — *Bel Aire North*

101 Doctoral Student Colloquium

Friday, 9:00 am - 5:00 pm — *Del Mar Room, West Tower*

109 Masters' Case Study Competition

Friday, 9:00 am - 5:00 pm — *Marina I*

Support for this program was provided by the National Panhellenic Conference.

110 The Challenge of Matching Career Expectations with Job Market Realities

Friday, 10:30 am - 11:45 am — *Bel Aire North*

119 Great Books in Student Affairs: Graduate Curricula

Friday, 10:30 am-11:45 pm — *Marina II*

145 Preparation Programs Showcase

Friday, 2:00 pm-3:15 pm — *Bel Aire North*

189 Quality Assurance Programs in NASPA and ACPA

Saturday, 9:00 am - 10:15 am — *Fairbanks B*

205 The Challenge of Collaboration and Renewal

Saturday, 10:30 am - 11:45 am — *Fairbanks B*

223 Assessing the Campus Community's Challenge to African American Students

Saturday, 12:15 pm - 1:30 pm — *Fairbanks B*

242 Crossing the Frontier: Trailblazing for Student Affairs Preparation and Practice

Saturday, 2:00 pm-3:15 pm — *Marina III*

SESSIONS OF SPECIAL INTEREST FOR CSAO'S

The Program Committee has identified interest sessions that will be of special interest to chief student affairs officers. Such sessions are noted in the program listing with (CSAO's) following the title.

102 Bridging the Gap: A Collaboration of Student Affairs and Academic Affairs

Friday, 9:00 am-10:15 am — *Fairbanks C&D*

113 The Professional Exchange Program: A Commitment to Renewal and Community

Friday, 10:30 am-11:45 am — *Exec Center 3*

134 Proving our Worth: The Economic Challenge

Friday, 12:15 pm-1:30 pm — *Fairbanks C&D*

137 Look Who's Coming to College: A New Understanding of Today's Students

Friday, 12:15 pm-1:30 pm — *Harbor Island II*

141 A Student Affairs Learning Agenda for Graduates of the 21st Century

Friday, 12:15 pm-1:30 pm — *Marina V*

161 Renewed Enthusiasm

Friday, 3:30 pm-4:45 pm — *Bel Aire North*

165 Leadership in Student Affairs: Perceptions and Practices

Friday, 3:30 pm-4:45 pm — *Exec Center 3*

171 The Student Learning Imperative: Implications for Improving Student Affairs Practice

Friday, 3:30 pm-4:45 pm — *Harbor Island I*

177 Re-Engineering in Student Affairs: A Case Study at Maryland

Friday, 3:30 pm-4:45 pm — *Marina V*

207 Reasonable Expectations

Saturday, 10:30 am-11:45 am — *Grande Ballroom A*

211 Institutional Quality: What Senior Level Administrators are Saying

Saturday, 10:30 am-11:45 am — *Marina IV*

227 New Paradigms in Leadership

Saturday, 12:15 pm-1:35 pm — *Marina IV*

234 Involuntary Termination: The Acid Test of Institutional Integrity

Saturday, 2:00 pm-3:15 pm — *Exec Center 2*

268 Critical Issues Facing Student Affairs Professionals in Community Colleges

Sunday, 9:00 am-10:15 am — *Seabreeze*

CONFERENCE HIGHLIGHTS

NAMES PROJECT AIDS MEMORIAL QUILT DISPLAY

OPENING CEREMONY

Friday, March 24, 7:00 pm

DISPLAY

Friday, March 24, 7:00 pm - 9:00 pm

Saturday, March 25, 8:00 am - 4:00 pm

CLOSING CEREMONY

Saturday, March 25, 4:00 pm

Grande Ballroom, Salons B & C

NASPA is proud to host the display of over 200 individual panels of the quilt at its 77th Annual Conference. These memorial panels are made by the families, friends, and lovers of people who have died of AIDS. The NAMES Project has displayed sections of the AIDS Memorial Quilt in cities worldwide.

Transform your community



The NAMES Project AIDS Memorial Quilt has touched over five million visitors. It's the world's largest community arts project, created by thousands of individuals worldwide. In big cities and small towns, displays of the Quilt have transformed communities by increasing AIDS awareness, generating volunteerism and raising funds for local organizations. The Quilt can make a difference in your community. To find out more about hosting a display of the Quilt, call The NAMES Project Foundation.

**The NAMES Project Foundation, 310 Townsend Street, Suite 310,
San Francisco, CA 94107. Telephone: 415/882-5500**



CONFERENCE HIGHLIGHTS

1995 NASPA AWARDS LUNCHEON

**SATURDAY, MARCH 25,
1995, NOON - 2:00 PM**
HARBOR ISLAND
BALLROOM II & III

The annual Awards Luncheon is a special opportunity for NASPA to pay tribute to individuals who have distinguished themselves by virtue of their service to and their accomplishments in the student affairs profession, higher education, or NASPA. A limited number of tickets to the luncheon may be purchased depending on availability at the conference on-site registration area.

Awards will be presented to the following 1995 recipients:

Scott Goodnight Award for Outstanding Performance as a Dean

ANNE E. GOLSETH

*Vice President for Student Services
Oklahoma College*

Fred Turner Award for Outstanding Service to NASPA **FREDERICK R. PRESTON**

*Vice President for Student Affairs
State University of New York, Stony Brook*

Outstanding Contribution to Literature or Research Award **PATRICK T. TERENCE**

*Professor of Higher Education
The Pennsylvania State University*

Outstanding Contribution to Higher Education Award **RUSSELL EDGERTON**

*President
American Association for Higher Education*

Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member **PATRICIA M. KING**

*Associate Professor of Higher Education &
Student Affairs
Bowling Green State University*

President's Award **WILLIAM R. NESTER**

*Chancellor Emeritus
University of Nebraska, Kearney*

Melvane D. Hardee Dissertation of the Year Award **SUSAN E. MITCHELL**

San Diego State University

Runner-up: **CYNTHIA HOOVER**

Reed College
Dr. Melvane D. Hardee was a pioneering leader in student affairs and a mentor to hundreds of student affairs professionals. Dr. Hardee was also a strong supporter of the NASPA Foundation. Dr. Hardee died December 16, 1994.

Outstanding New Professional Awards

Region I

PETER DEWITT

University of New Hampshire

Region II

DAN RAIMONDO

Canisius College

Region III

TRACY MOORE

Winthrop University

Region IV-E

**MARGARET TIFFIN
PINNAU**

University of Illinois, Chicago

Region IV-W

STEVEN HINDS

University of Arkansas

Region V

THAYNE MCCULLOH

Gonzaga University

Region VI

FELICIA J. LEE

Stanford University

1995 NASPA ANNUAL BUSINESS MEETING

SATURDAY, MARCH 25, 3:30 - 5:00 PM HARBOR ISLAND BALLROOM

Presiding

James E. Scott

Georgia State University

The NASPA Annual Business Meeting is open to all members. A quorum consists of a majority of the voting delegates registered at the National Conference or their designated proxies.

Written designation for proxies must be received by the Executive Director no later than the official opening day of the conference, Thursday, March 23, 1995.

Proxies shall be Voting Delegates or Professional Affiliates who may cast no more than one proxy vote each.

Any member of NASPA may present a resolution for action by the membership on any issue at the Annual Business Meeting. A resolution is an instrument expressing the opinion, will, and resolution by the delegate body. It constitutes a directed call for Board of Directors consideration. The Board of Directors bears the responsibility of deliberating on approved resolutions and report their disposition to the delegate body.

TO SUBMIT A RESOLUTION

1. A draft of a proposed resolution may be submitted in advance to the appropriate Regional Vice President or to the President-Elect prior to the opening date of the conference.
2. Resolution proposals may be submitted to the Board of Directors any time during the conference prior to the Annual Business Meeting.
3. Resolutions may be presented to the membership from the floor under "new business" during the Annual Business Meeting.

CAREER SERVICES

Career Services is an important aspect of the NASPA Conference. It provides the opportunity for employers who are seeking to fill positions and for candidates who are seeking professional positions in Student Affairs to meet and exchange information. The service is designed to assist both groups in achieving this goal.

Career Services employers and candidates must register for the NASPA Conference in order to use Career Services at the conference. All Career Service activities will be in The Pavilion outside the East Tower of the Sheraton Harbor Island.

PRE-REGISTERED EMPLOYERS, CANDIDATES AND VOLUNTEERS

Details concerning Interview Schedules, Position Listing Supplements, interview areas, Resume Books, etc., will be covered during the Orientation sessions. It is important that you attend one of the sessions listed below.

ON-SITE REGISTRATION FOR CANDIDATES AND EMPLOYERS

Candidates who wish to register on site for Career Services, and Employers who wish to register position openings can do so at the Career Services Registration Booth in The Pavilion. You are also encouraged to attend an Orientation session prior to your use of Career Services.

The following services will be available for individuals who pre-registered or who register on-site for Career Services:

- ☼ Employer Lounge
- ☼ Candidate Lounge
- ☼ Campus and Career Information
- ☼ Career Advising for Candidates
- ☼ Position Listings and Supplements
- ☼ Resume Books
- ☼ Interview Scheduling
- ☼ Message Center
- ☼ Career Interest Sessions
- ☼ Employer Storage

HOURS OF OPERATION

WEDNESDAY, MARCH 22

3:00 pm Open for all services but interviews
7:00 pm Career Services closes

THURSDAY, MARCH 23

8:00 am All services available
3:30 pm Last interview time slot
4:30 pm Career Services closes

FRIDAY, MARCH 24

8:00 am All services available
4:30 pm Last interview time slot
5:30 pm Career Services closes

SATURDAY, MARCH 25

8:00 am All services available
Noon Last interview time slot
12:30 pm All services closed except message pick-up
2:00 pm Career Services closed

ORIENTATION

We encourage you to attend an Orientation session before you use Career Services. All sessions will take place in The Pavilion. There are separate sessions for Employers and Candidates. The sessions are scheduled at the following times:

Wednesday, March 22	3:00 pm - 3:30 pm
Wednesday, March 22	5:00 pm - 5:30 pm
Wednesday, March 22	5:30 pm - 6:00 pm
Thursday, March 23	8:30 am - 9:00 am
Thursday, March 23	11:00 am - 11:30 am
Thursday, March 23	1:00 pm - 1:30 pm

CAREER SERVICES VOLUNTEERS

NASPA is an organization which relies heavily on the work of volunteers. This is especially true of the Career Services program. All conference participants are encouraged to volunteer a few hours to help make the Career Services program a rewarding experience for candidates and employers. If you have not already signed up to volunteer, just show up at an Orientation session or stop by Career Services in The Pavilion.

CAREER SERVICES VOLUNTEER ORIENTATION

Wednesday, March 22	2:00 pm - 2:30 pm
Wednesday, March 22	5:00 pm - 5:30 pm
Thursday, March 23	7:30 am - 8:00 am
Thursday, March 23	11:00 am - 11:30 am
Friday, March 24	7:30 am - 8:00 am

DRESS

Because of the idyllic southern California locale, the 1995 Conference promises to be more informal than other years. Participants in the Career Services program should dress appropriately for the interview process and bring casual attire for the time outside the Career area.

EXHIBIT HALL HIGHLIGHTS

CONFERENCE EXHIBIT HOURS

Thursday, March 23
11:00 am - 5:00 pm

Friday, March 24
8:30 am - 2:00 pm
6:00 pm - 7:00 pm

Saturday, March 25
8:30 am - noon

LOCATION EXHIBIT HALL

Sheraton East Tower on the
Lower Level

Don't miss the exhibit area! In addition to the opportunity to meet individuals who provide services, equipment and supplies for our profession and on our campuses, the Exhibit Hall will be the center of activity for the 1995 Conference:

- ☼ Over 50 Exhibits
- ☼ Sand Sculpturing
- ☼ Door Prizes
- ☼ Registration
- ☼ Hospitality
- ☼ Network Fair & Reception

SAND SCULPTURING

Have fun in the sun of San Diego...and in the sand of the Exhibit Hall!! Come and see the "Times of Sand," as World Class Sand Sculptor, Dave Henderson, creates a 6 foot high sculpture of sand! Yes, this does mean tons of sand inside the hotel!

PRIZES, PRIZES, PRIZES!!

Visit the exhibit area and become eligible to win great prizes including a 3 day, 2 night resort weekend in a suite at the Sheraton Harbor Island. Look for the Exhibit game card in your registration materials. Extras are available in the Exhibit Hall. You may enter each day. Prize winners must be present to win!

EXHIBIT DRAWING TIMES

Thursday, March 23, 4:30 pm

Friday, March 24, 11:45 am

Friday, March 24, 6:30 pm

Saturday, March 25, 11:45 am

NETWORK FAIR & RECEPTION

Friday, March 24, 6:00 pm-7:00 pm

All NASPA members are invited to attend this special event in the Exhibit Hall. This fun and informative program will allow you the opportunity to meet representatives of all the NASPA Networks. Information on the goals and objectives of each of the Networks will be made available, as well as a chance to join one or two. Lots of good food and drink! The NASPA Networks participating in the fair and reception are: Adult Learner/Commuter Students; Community Colleges; Disability Concerns; Educational Equity and Ethnic Diversity; Enrollment Management; Fraternity/Sorority; Gay, Lesbian, & Bisexual Concerns; International Education; New Professionals; Small Colleges; Urban Colleges & Universities; and Women in Student Affairs.



WEDNESDAY'S PROGRAM



SCHEDULE AT A GLANCE

CONFERENCE SERVICES

8:00 am - 6:00 pm	Conference Headquarters Exhibit Hall
8:30 am - 9:15 am	Volunteer Orientation Harbor Island I
10:00 am - 8:00 pm	Hospitality/Volunteer Center Exhibit Hall
Noon - 6:00 pm	Conference Registration Exhibit Hall
3:00 pm - 3:30 pm	Career Services -Employer & Candidate Orientation The Pavilion
3:00 pm - 7:00 pm	Career Services Open Except Interviewing The Pavilion
4:00 pm - 4:45 pm	Volunteer Orientation Seabreeze II
5:00 pm - 5:30 pm	Career Services - Employer & Candidate Orientation The Pavilion
5:30 pm - 6:00 pm	Career Services - Employer & Candidate Orientation The Pavilion

CONFERENCE ACTIVITIES

7:30 am - 5:00 pm	JASPA Harbor Island III
8:00 am - 5:00 pm	NASPA Board of Directors Marina III
1:00 pm - 5:00 pm	Harbor & City Tour Meet in East Tower Lobby
1:00 pm - 8:45 pm	Pre-conference Workshops
5:30 pm - 6:45 pm	Career Services - Interest Sessions
8:00 pm - 10:00 pm	Graduate Student Reception Harbor Island III

PRE-CONFERENCE WORKSHOPS

WEDNESDAY, 1:00 PM - 4:00 PM

P1. Grits, Corn, Beans & Rice: Strengthening Intercultural Communication — Marina II

Coordinating Presenter:

Evelyn Torres-Gonzalez, United Way of Greater Rochester

Participating Presenters:

Jeri Fraime Roseboro, Colby College

Midge Stock, Seneca Nation

Changing demographics, coupled with increased insensitivity, insecurity, and intercultural misunderstanding, requires higher education professionals to become more proficient in their interactions with ethnically diverse staff and students. "Grits, Corn, Beans, and Rice" goes beyond talking about diversity, to active learning strategies to foster intercultural communication. Participants engage in an active learning experience using a variety of media.

P2. The Challenge of Partnership—The Promise of Collaboration — Marina IV

Coordinating Presenter:

Michael V. Geary, National Interfraternity Conference

Participating Presenters:

Beth Saul, University of Southern California

Michael Hays, DePauw University

Jason DeSousa, National Pan-Hellenic Council, Inc.

Both fraternity and higher education professionals have experienced frustrations and anger when attempting to find solutions. Much of this stems from a lack of understanding of how Greek organizations and institutions operate. This program will review both and seek to build bridges while we discuss new strategies for addressing values, ethics and recruitment.

P3. Managing Conflict in Organizations — Marina V

Coordinating Presenter:

Tom Jackson Jr., University of Texas, El Paso

Participating Presenters:

Brenda Trinidad, University of Texas, El Paso

Shawn M. Baldwin, University of Texas, El Paso

Mona Kumar Jackson, New Mexico State University

Dan P. Smith, Christian Brothers University

A natural by-product of increased societal and organizational complexity has been the rise of organizational conflict. Team leaders must be able not only to identify and assess organizational conflict, but learn to control it. This workshop will assist participants in identifying different kinds and types of conflict, learning of conflict pollutants in the workplace, and applying unique strategies to conflict situations.

P4. Reimagining Leadership: A Model for Leadership Development — Harbor Island II

Coordinating Presenter:

Alexander W. Astin, University of California, Los Angeles

Participating Presenters:

K. C. Boatsman, University of California, Los Angeles

Marguerite Bonous-Hammarth, University of California, Los Angeles

Emily Langdon, University of California, Los Angeles

Funded by an Eisenhower Leadership grant, Astin collaborated with student affairs professionals to create a new model of leadership development based on concepts outlined in Astin & Leland's book *Women of Influence, Women of Vision*. The model proposed service activities on and off campus to teach and learn about leadership where collective action is essential to social change.



Wednesday Pre-conferences continued

P20. Gay, Lesbian & Bisexual (GLB) Concerns Network Sponsored Session

Dear Conference Guest:

Welcome to this historic and unique pre-conference focused on Lesbian/Gay/Bisexual and Ally issues. This is the first pre-conference set up in a track-style that NASPA has ever been involved with as a professional development organization.

While the topics addressed within the two pre-conference tracks will differ, the overall goal for both tracks will be *action* rather than *awareness raising*. Participants will leave the pre-conference with programs and policies that can be implemented on their own campuses.

We hope that this pre-conference will be a first step for you in rejuvenating yourself and sharing ideas that will be useful on your campus. We also hope that you will be able to meet other colleagues who are grappling with these same issues on their campuses. We believe this pre-conference will be a strong start to a rewarding national conference that you will enjoy thoroughly. On behalf of the committee, welcome to San Diego!

Thomas Dake

NASPA G/L/B Concerns Network
National Chair

Jeanne Steffes

NASPA G/L/B Concerns
Pre-conference Coordinator

PLEASE NOTE: The GLB Pre-conference is a **two-day program** which is divided *each day* into two tracks:

Track I is for the GLB Professional

Track I Sessions: **Wed.**, A, B, C; **Thurs.**, D

Track II is for NASPA Professionals

Track II Sessions: **Wed.**, E, F, G, H, I, J; **Thurs.**, K, L

The **Keynote Speaker** on Wednesday and the **Closing session** on **Thursday** are open to all GLB Pre-conference participants.

GLB PRE-CONFERENCE KEYNOTE SPEAKER

Tammy Baldwin

Wisconsin State Representative

Wednesday, March 22, 2:00 pm - 3:45 pm

Harbor Island I

Ms. Baldwin was elected in 1992 as the first openly lesbian State Assembly Member in Wisconsin history. State Representative Baldwin has a long history of service to the lesbian/gay/bisexual community. A former member of the Dane County Board of Supervisors, her private law practice concentrated on civil rights, worker's rights, tenant's rights and family law.

GLB PRE-CONFERENCE BREAKOUTS — TRACKS I & II FOR WEDNESDAY

TRACK I — FOR GLB PROFESSIONALS

A. A Gay Couple Talking: Our 20 years in Higher Education

Wednesday, March 22, 4:00 pm - 5:15 pm — *Seabreeze I*

Craig Henderson, California State University, San Bernardino
Barry Morgan, Practicing Attorney

Craig Henderson & Barry Morgan just celebrated their 20th anniversary. Craig has worked in higher education for 23 years, and Barry is an attorney. Lessons learned, campus changes, role conflicts are discussed, plus a view of the future.

B. Creating, Not Finding, a Community on Campus

Wednesday, March 22, 6:00 pm - 7:15 pm — *Seabreeze I*

Susan E. Bunker, California Institute of Technology

This workshop is geared toward a discussion of taking an active role in creating campus communities as opposed to finding them. Resources, program ideas, community building strategies and personal experiences will be shared.

C. Creating a Journey with Integrity: Coming Out on the Job

Wednesday, March 22, 7:30 pm - 8:45 pm — *Seabreeze I*

Jeanne Steffes, Northeastern University

John Osthaus, Northeastern University

An openly gay man and lesbian share with the participants strategies and resources for creating ways to comfortably and positively come out on campus. Assessing campus climate and networking with faculty will be covered, and participants will be encouraged to share their own journeys.



Wednesday GLB Pre-conference continued

TRACK II — FOR NASPA PROFESSIONALS

E. Responding to Fears about Gay, Lesbian, and Bisexual Students

Wednesday, March 22, 4:00 pm - 5:15 pm — Spinnaker I

Brent Paterson, Texas A&M University

Jan Winniford, Texas A&M University

Using the case study approach, issues of parental and alumni fear over gay, lesbian and bisexual students will be discussed. Models of contact with community, the content of University programs, and the University's response to such fears will be covered.

F. From Acceptance to Advocacy: A Journey for Heterosexuals

Wednesday, March 22, 4:00 pm - 5:15 pm — Spinnaker II

Annette Albrecht, Tarleton State University

Dennis Jones, Tarleton State University

Designed to encourage heterosexual student affairs professionals to move beyond acceptance of gay, lesbian, and bisexual faculty, staff, and students, the program will assist participants in moving to a position of advocacy. Our goal is for more professionals to proactively display supportive behaviors.

G. Homophobia: A Challenge to Rational Thought

Wednesday, March 22, 6:00 pm - 7:15 pm — Spinnaker II

Betty Waters Straub, University of Louisville

Kai Kirby, University of Louisville

"Pushing the envelope" for some means questioning our beliefs and feelings about sexual orientation. Participants will be asked to complete a survey on behaviors, attitudes, and knowledge about homophobia; share insights and discover effective strategies that renew dignity within our community.

H. The Best Possible Awareness Training Model: The LGB Speakers Bureau

Wednesday, March 22, 6:00 pm - 7:15 pm — Spinnaker I

Troy Gilbert, Stanford University

The Speakers Bureau program is an effective tool for creating environments supportive of lesbian, gay and bisexual students. While the concept is simple, this session highlights often overlooked aspects such as pre and post evaluations, recruiting effective panelists, panelist training, strategies for hostile questions, and marketing programs for maximum attendance.

I. Naming the Challenge: Validating Sexual Minorities in a Multi-Cultural Campus

Wednesday, March 22, 7:30 pm - 8:45 pm — Spinnaker I

Kevin Shollenberger, University of Hawaii

Susan Hippensteele, University of Hawaii

Ku'umehaaloha Gomes, University of Hawaii

Renee Arakaki, University of Hawaii

The special challenge of creating a welcoming community for sexual minority students brought student affairs personnel, students, and faculty together to create and implement an integrated program validating lesbians, gays and bisexuals in our community.

J. Student Attitudes Toward Gays, Lesbians & Bisexuals

Wednesday, March 22, 7:30 pm - 8:45 pm — Spinnaker II

Gary D. Malaney, University of Massachusetts, Amherst

William Geller, University of Maine, Farmington

Elizabeth A. Williams, University of Massachusetts, Amherst

The main objectives of this presentation are to address student attitudes toward GLB students, share the results of a recent survey at the Amherst and Farmington campuses, and facilitate a discussion on the ways student affairs personnel might respond to homophobic attitudes.





THURSDAY'S PROGRAM

SCHEDULE AT A GLANCE

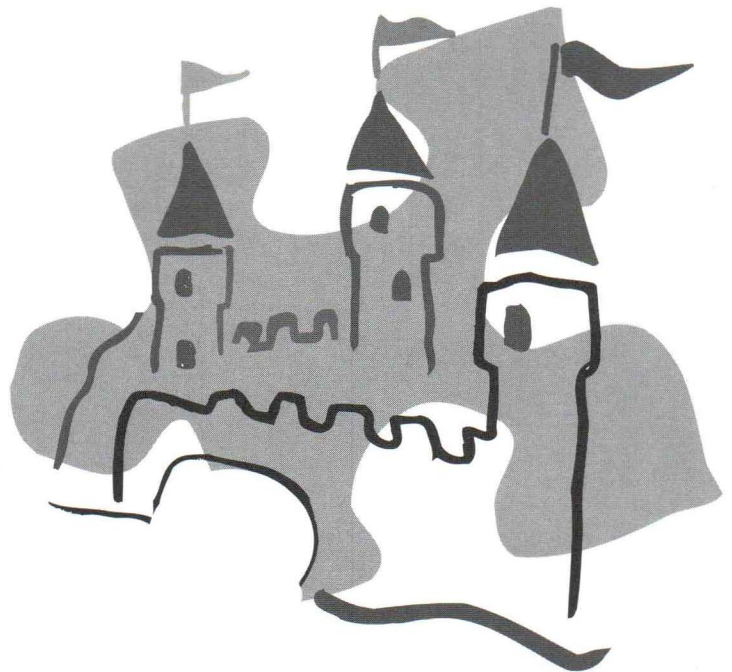
CONFERENCE SERVICES

8:00 am - 4:30 pm	Career Services - All Services <i>The Pavilion</i>
	Conference Registration <i>Exhibit Hall</i>
8:00 am - 5:00 pm	Hospitality/Volunteer Center <i>Exhibit Hall</i>
	Conference Headquarters <i>Exhibit Hall</i>
8:30 am - 9:00 am	Career Services - Employer & Candidate Orientation <i>The Pavilion</i>
9:00 am - 9:45 am	Volunteer Orientation <i>Executive Center 2A</i>
11:00 am - 11:30 am	Career Services - Employer & Candidate Orientation <i>The Pavilion</i>
1:00 pm - 1:30 pm	Career Services - Employer & Candidate Orientation <i>The Pavilion</i>
2:00 pm - 2:45 pm	Volunteer Orientation <i>Executive Center Board Room</i>

CONFERENCE ACTIVITIES

6:45 am	Fun Run <i>Meet in East Tower Lobby</i>
7:00 am - 9:00 am	NASULGC Council on Student Affairs Executive Committee Meeting <i>Parlor 414</i>
8:00 am - Noon	JASPA <i>Harbor Island III</i>
8:30 am - 4:00 pm	Pre-conference Workshops
10:00 am - 11:15 am	Career Services - Interest Sessions
11:00 am - 5:00 pm	Exhibits <i>Exhibit Hall</i>
Noon - 1:30 pm	Network Chairs Orientation <i>Parlor 411</i>
Noon - 4:00 pm	Region III Advisory Board Meeting <i>Bel Aire S</i>
	Region IV-E Advisory Board Meeting (95-97) <i>Carmel</i>
12:15 pm - 3:00 pm	University of California, San Diego Tour <i>Meet in Exhibit Hall</i>
1:00 pm - 3:00 pm	Region II Advisory Board Meeting <i>Executive Center 3</i>
1:00 pm - 4:00 pm	Region IV-W Advisory Board Meeting <i>Executive Center 2</i>

1:30 pm - 2:30 pm	NASPA Minority Undergraduate Fellows Mentor Session <i>Parlor 414</i>
2:00 pm - 3:30 pm	Gay, Lesbian, Bisexual Concerns Network Mentor/Mentee Orientation <i>Del Mar</i>
2:00 pm - 4:00 pm	Regional Network Representation Orientation <i>Spinnaker</i>
2:30 pm - 3:30 pm	NASPA Minority Undergraduate Fellows Program <i>Parlor 414</i>
3:00 pm - 3:30 pm	Masters' Case Study Challenge Orientation <i>Executive Center 1</i>
3:30 pm - 4:45 pm	Newcomers' Orientation & Reception <i>Bel Aire N</i>
	Sand Sculpture Begins <i>Exhibit Hall</i>
4:00 pm - 4:45 pm	International Visitors' Reception <i>Parlor 418</i>
4:30 pm	Exhibit Drawing <i>Exhibit Hall</i>
5:00 pm - 10:00 pm	Opening Session Catharine R. Stimpson, Keynote <i>Grande Ballroom & Harbor Island Ballroom</i> Followed by Opening Reception <i>Balboa Park</i>



THURSDAY'S PROGRAM



Thursday continued from previous page

PLEASE NOTE: The GLB Pre-conference is listed at the end of Thursday's Pre-conference Workshop Schedule.

PRE-CONFERENCE WORKSHOPS

THURSDAY, 8:30 AM - 12:30 PM

P5. Theory to Practice: Developing a Comprehensive Sexual Harassment Program — Marina III

Coordinating Presenter:

Jean Marie Scott, University of California, Santa Cruz

Participating Presenters:

Susan E. Mitchell, San Diego State University

Rita E. Walker, University of California, Santa Cruz

Carol Roberts-Corb, University of California, Irvine

The focus of this program will be to take a very practical look at how to develop a comprehensive Sexual Harassment Program. Research information will be presented from a study that was conducted across the California State University system, and a model program will be reviewed that is currently being developed at University of California, Santa Cruz. Session will include examples of training tools, policies, case studies, resource materials and publications.

P6. Developing Sexual Assault Policies, Procedures and Conduct Code Provisions — Marina VI

Coordinating Presenter:

Gail Abarbanel, Santa Monica Rape Treatment Center

Participating Presenter:

Catherine A. Farman, Santa Monica Rape Treatment Center

The presentation examines critical issues colleges must address to develop effective sexual assault policies, programs and conduct code provisions that protect the rights of victims and accused students, and insure compliance with new federal mandates. The college's legal responsibilities and liabilities for sexual assault cases are discussed. Case examples and innovative policies implemented on campuses across the country are included.

THURSDAY, 9:00 AM - NOON

P7. Academic Integrity vs. Academic Dishonesty — Marina IV

Coordinating Presenter:

Wanda L. Mercer, Tarleton State University

Participating Presenters:

Sarah Burnett, Rice University

Patrick Drinan, University of San Diego

Donald L. McCabe, Rutgers University

William L. Kibler, Texas A&M University

Gary Pavela, University of Maryland

Recent publicity concerning events at a number of well-known institutions has brought the issue of academic integrity to the forefront. This workshop will explore recent research and institutional policies on academic integrity and provide participants with the opportunity to discuss relevant issues and case

studies. Strategies to promote integrity will be formulated. Materials developed by the Center for Academic Integrity will be provided to program participants.

P8. Playing on Without a Band: AIDS & the College Student — Marina V

Coordinating Presenter:

Carol Logan Patitu, Texas A&M University

Participating Presenter:

Barry S. McKinney, Texas A&M University

The presenters will address the major needs of students with AIDS, including their personal, psychological, social and academic needs. They will discuss the impact on colleges and universities, as well as the strategies for addressing the major needs of students with AIDS. In addition, implications for colleges and universities will be addressed.

THURSDAY, 9:00 AM - 4:00 PM

P9. The Challenge of Differences: Training the Diversity Trainer — Marina II

Coordinating Presenter:

Charles F. Ambelang, Santa Clara University

Participating Presenter:

Jeanne Rosenberger, Santa Clara University

This program will expose participants to resources available concerning diversity awareness training. Our extensive resource list of books, videos, simulations, games, activities, case studies, exercises and assessments will be shared. A number of these items will be previewed or demonstrated to allow participants to see how they can be used and allow them to assess their effectiveness.

P10. Comprehensive Institutional Intervention: Student Lifestyles, Substance Abuse & Educational Opportunities — Fairbanks C

Coordinating Presenter:

James T. Bryan, University of Scranton

Participating Presenters:

Oliver J. Morgan, S.J., University of Scranton

Evelyn H. Nadel, University of Scranton

A campus-wide intervention strategy will be explored that addresses both students' lifestyle concerns (e.g., substance abuse, risky sexual behavior, sense of community, academic success, etc.) and the higher educational institution's concern about campus climate, learning environment, institutional mission and sense of community. Didactic presentations, participant interaction, and concrete group exercises will provide the context for hands-on learning.

P11. How to Adjudicate Sexual Assault Cases on Campus — Fairbanks D

Coordinating Presenter:

Vicki Mistr, Virginia Council of Higher Education

Participating Presenters:

Steven M. Janosik, Commonwealth of Virginia

Ann C. Schroer-Lamont, Washington & Lee University

Lawrence A. Tucker, College of William & Mary

Rebecca Weybright, Virginians Aligned Against Sexual Assault



Thursday 9:00 am to 4:00 pm continued

Participants will learn to plan, conduct, and evaluate campus judicial hearings. Discussion, exercises, and a videotape will cover gathering the evidence; dealing with the accused, the accuser, and witnesses; discussing the role of alcohol; making a decision; and assigning a penalty. Participants will receive a 66-page manual.

P12. The Institutes for the Healing of Racism — Fairbanks B

Coordinating Presenter:

Denise Gifford, University of Louisville

Participating Presenters:

W. Clarke Douglas, University of Illinois

Dennis C. Golden, Fontbonne College

Ralph Fitzpatrick, University of Louisville

Nathan Rutstein, Consultant

This program is divided to include both a description of the concept and purpose of the Institutes for Healing Racism, its implementation at the University of Louisville (including an assessment of their success) and a half day "snapshot" example of the experience of participating in a weekly institute. The session will be structured to be highly participatory.

P13. Mid-Level Professionals: Challenge and Renewal as Models for Effective Management — Fairbanks A

Coordinating Presenter:

Caryl Kelley Smith, University of Akron

Participating Presenters:

Suzanne Gordon, University of Arkansas, Fayetteville

Roland M. Smith, University of Oklahoma

SueAnn Strom, Southeast Missouri State University

Karen M. Glaser, University of New Mexico

The workshop will broaden each participant's perspectives on leadership and management issues and will provide opportunities to explore professional challenges. Participants will interact with presenters concerning topics, including today's student—a diverse population; CSAO's perspectives on middle management; legal and ethical issues; and effective management strategies. A comprehensive bibliography and related readings will be provided.

THURSDAY, 1:00 PM - 4:00 PM

P14. ADA Implementation: Meeting the Challenge of Accommodating Students with Disabilities — Marina IV

Coordinating Presenter:

Jack Gentul, New York University

Participating Presenters:

Jeanne Kincaid, Association of Higher Education and Disability (AHEAD)

Trey Duffy, University of Wisconsin, Madison

Much confusion exists with respect to the Americans With Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Through case study analysis, participants will be given the tools to effectively interpret and apply these laws. Through increased knowledge participants will be able to embrace the challenge of including people with disabilities in their respective communities.

P15. Dialogue: A Fresh Way of Building Community — Seabreeze I

Coordinating Presenter:

Kay Rich, Western Washington University

Participating Presenters:

Deborah J. Waters, Waters Consulting

Sharon A. Thorne, Thorne & Associates

Dialogue was revered by ancient Greeks and practiced by Native Americans. It is being revived as a group process for building community, deepening communication, and creating common goals by honoring individual differences. This hands-on session will introduce you to Dialogue, how it differs from discussion or debate, and its potential in your workplace, residence halls or student activities.

P16. Use of Focus Groups for Planning, Assessment and Evaluation — Marina I

Coordinating Presenter:

Charles F. Dorlac, Research College of Nursing

Participating Presenter:

Graham Houston, Research College of Nursing

The use of focus groups on college campuses for planning, assessment and evaluation will be covered in a pragmatic, how-to presentation. Focus group process, leader behavior, participant selection, analysis of findings and report writing will be discussed. A live demonstration and video tape segments of actual focus groups will be included.

P17. From Ashes to Recovery: Rebuilding Community after a Natural Disaster — Marina V

Coordinating Presenter:

Ronald R. Kopita, California State University, Northridge

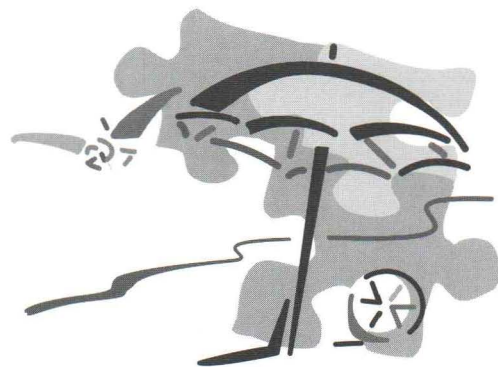
Participating Presenters:

Fred Strache, California State University, Northridge

Mary Ann Cummins Prager, California State University, Northridge

William Watkins, California State University, Northridge

As a result of a major earthquake that struck the Los Angeles Area, California State University, Northridge experienced damage to its campus that exceeded \$300,000,000. Although all the major buildings were severely damaged and not available for use, the campus opened for the spring semester just two weeks late. The workshop is designed to describe the strategies employed to bring the campus back in operation, outline the role student affairs played in the recovery effort, and discuss the steps that were taken to rebuild the community.



THURSDAY'S PROGRAM



Thursday 1:00 pm to 4:00 pm continued

P18. Mentoring, Acculturation, Acculturative Stress, and Coping: Impact on Latino Students — Marina III

Coordinating Presenter:

Arturo Sierra, University of New Mexico

Participating Presenters:

Luis Vázquez, University of Iowa

Deanna Nielson, University of Iowa

Helen Moreno, University of New Mexico

This presentation is designed to educate the audience on the various factors related to academic success and Latino students; to explore possible ways of developing collaborative, productive relationships with faculty and administrators; and to explore the development of research and evaluation projects relevant to student services.

P19. The Chief Student Affairs Officers' Roundtable — Marina VI

Coordinating Presenter:

James W. Lyons, Stanford University

Participating Presenters:

Craig Bradley, Kenyon University

Janet Dickerson, Duke University

Sharon Johnson, Slippery Rock University

Jim Tederman, Reed College

Lori White, Stanford University

A modestly structured discussion for CSAO's about the crafts of leadership in student affairs. What are the vexing issues? The obliging ones? The enduring ones? And how do we cope with them? Come prepared to share, including foibles and goofs, so that we can laugh and learn with each other.

P20. Gay, Lesbian & Bisexual (GLB) Concerns Network Sponsored Session

PLEASE NOTE: The GLB Pre-conference is a **two-day program** which is divided **each day** into **two tracks**:

Track I is for the GLB Professional

Track I Sessions: **Wed.**, A, B, C; **Thurs.**, D

Track II is for NASPA Professionals

Track II Sessions: **Wed.**, E, F, G, H, I, J; **Thurs.**, K, L

The **Closing session** on **Thursday** is open to all GLB Pre-conference participants.

GLB PRE-CONFERENCE BREAKOUTS — TRACKS I & II FOR THURSDAY

TRACK I — FOR GLB PROFESSIONALS

D. New Studies, New Books: An Update on Gay/Lesbian/Bisexual Psychology

Thursday, March 23, 8:30 am - 9:45 am — Seabreeze I

Craig Henderson, California State University, San Bernardino

Information taught in GLB psychology courses is changing regularly and quickly. Recent studies and books which revise information thought to be true or which further validates past information will be reviewed. Craig has been an instructor since 1979.

TRACK II — FOR NASPA PROFESSIONALS

K. Pride! Understanding the "Coming Out" Process

Thursday, March 23, 8:30 am - 9:45 am — Spinnaker I

Vernon A. Wall, University of Georgia

Evans and Wall (1991) define "coming out" as "a term used to describe the process of, and extent to which, one identifies oneself as lesbian or gay." Utilizing the Cass (1979) model of identity development, participants will be given biographies on six students who are involved in the "coming out process." Participants will be given the opportunity to discuss the stages and develop strategies for assisting lesbian, gay, and bisexual students.

L. Student Development and Homophobia: Relationships and Challenges for Community

Thursday, March 23, 8:30 am - 9:45 am — Spinnaker II

Edward Butler, Emporia State University

Cynthia Keighley, Emporia State University

By understanding student development and homophobia, this workshop suggests programming targets to meet the "challenge to community" on our campuses. A creative group intermix format will be used to generate and share creative programming strategies.

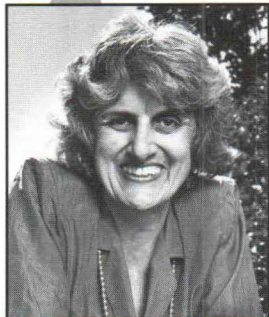
CLOSING SESSION

(FOR GLB PRE-CONFERENCE)

Thursday, March 23, 10:00 am - 1:00 pm

Harbor Island I

OPENING SESSION THURSDAY AT 5:00 PM "THE PUZZLE BEGINS"



KEYNOTE SPEAKER

CATHARINE R. STIMPSON

Grande Ballroom & Harbor Island

Catharine R. Stimpson is Director of the Fellows Division of the MacArthur Foundation in Chicago. She is on leave from her position as University Professor at Rutgers, the State University of New Jersey/New Brunswick. From Summer

1986 to Summer 1992, she served as Dean of the Graduate School and Vice Provost for Graduate Education. She was the first Director of the Women's Center of Barnard College and of the Institute for Research on Women at Rutgers.

Now the editor of a book series for the University of Chicago Press, she served as the founding editor of *Signs: Journal of Women in Culture and Society* from 1974-80. As a member of the Editorial Group of *Change* magazine from 1992 to 1994, she wrote a regular column about education and culture. In addition to being the author of a novel, *Class Notes*

(1979, 1980), and the editor of seven books, she has also published over 150 monographs, essays, stories, and reviews in such publications as *Transatlantic Review*, *The Nation*, *New York Times*, *Critical Inquiry*, and *boundary 2*. A selection of essays, *Where the Meanings Are*, appeared in

PROGRAM

Welcome and Introductions

Sue Weitz, 1995 NASPA Conference Chair

Welcome and Keynote Introduction

Jim Scott, NASPA President

The Opening Session and Reception will engage us in intellectual enlightenment, celebrating local culture, savoring fine food, and being entertained by what San Diego has to offer. Directly following the Opening Session, we will be boarding buses outside the Sheraton. The buses leave every half hour for Balboa Park—so dress appropriately for walking, mingling and having a casually good time!

1988. Her book on

Gertrude Stein is under contract to the University of Chicago Press.

Professor Stimpson has lectured at approximately 200 institutions and events in the United States and abroad. Her public service has included the chairpersonships of the New York State Council for the Humanities, the National Council for Research on Women, and the Ms. Magazine Board of Scholars. She has served as President of the Modern Language Association and is now the Chair of the National Advisory Committee of the Woodrow Wilson National Fellowship Foundation. She also serves on boards of directors of several educational institutions.

Educated at Bryn Mawr College, Cambridge University, and Columbia University, she holds honorary degrees from seven institutions of higher education. She has also won Fulbright and Rockefeller Humanities Fellowships.

OPENING RECEPTION

"AN EVENING ON EL PRADO" . . .

On Thursday evening, March 23, all conference attendees will journey into time aboard touring coaches to San Diego's world famous Balboa Park. The park's 1,100 acre grounds is home to the San Diego Zoo and a museum complex second only in size to Washington, DC's Smithsonian. In the heart of the Museum complex is El Prado, a pedestrian boulevard that was the center of two World Fairs; the 1915-1916 Panama California Exposition and the 1935-1936 California Pacific International Exposition.

The adventure begins as the touring coaches wind through the park's lush tree studded grounds and over the towering Romanesque bridge spanning a deep ravine leading to the heart of El Prado.

Six museums of El Prado will open their doors exclusively for NASPA delegates. In addition to spectacular displays and shows, diverse food and entertainment venues will entice conference goers to wander and explore the collective riches of this very special California landmark. The



Museums of El Prado have something for every interest; from the Tinkman Museum's fine art collection, the San Diego Natural History Museum, the Hall of Champions (one of three multi-sport Museums in the nation), the Museum of San Diego History, highlighting our host city's rich past, and the Model Railroad Museum to the Reuben H. Fleet Space Theater and Science Center. NASPA delegates will be invited to discover and explore new ideas in this unique setting that truly celebrates "The Promise of Challenge."

Your NASPA Conference Name Badge is your passport for the adventure. The Name Badge serves as your "ticket" to Museum admission, the Reuben Fleet Theater's presentation and the entertainment and buffet offerings.

Touring Coach shuttle service will begin boarding immediately after the Opening Session and run continuously between Balboa Park and Sheraton East Tower until 10:00 pm.

NASPA wants to thank **Marriott Educational Services** for their contribution to this Opening Session and Reception.

FRIDAY'S PROGRAM



SCHEDULE AT A GLANCE

CONFERENCE SERVICES

8:00 am - 8:45 am	Volunteer Orientation <i>Executive Center 4</i>
8:00 am - 5:00 pm	Conference Registration <i>Exhibit Hall</i>
8:00 am - 5:30 pm	Career Services - All Services <i>The Pavilion</i>
8:00 am - 6:00 pm	Conference Headquarters <i>Exhibit Hall</i>
8:00 am - 8:00 pm	Hospitality/Volunteer Center <i>Exhibit Hall</i>
5:00 pm - 5:45 pm	Volunteer Orientation <i>Spinnaker II</i>

CONFERENCE ACTIVITIES

6:45 am	Fun Run <i>Meet in East Tower Lobby</i>
7:00 am - 8:30 am	Association for Christians in Student Development Prayer Breakfast <i>Fairbanks A</i>
	Region VI Senior Student Affairs Officers' Breakfast <i>Marina III</i>
7:00 am - 8:45 am	Board Meeting of NASPA Minority Undergraduate Advisory Committee <i>La Jolla</i>
	Career Development & Professional Standards Division Meeting <i>Parlor 411</i>
	Good Morning, New Professionals & Graduate Students' Breakfast <i>Marina II</i>
	Membership Division Meeting <i>Carmel</i>
	NASPA Journal Editorial Board Meeting <i>Spinnaker</i>
	NASPA Monograph Board Meeting <i>Seabreeze II</i>
	Region II Senior Student Affairs Officers and Voting Delegates Continental Breakfast <i>Region II Suite</i>
	Region V Senior Student Affairs Officers' Breakfast <i>Region V Suite</i>
	Region VI Senior Student Affairs Officers' Breakfast <i>Marina III</i>
	Committee Meeting on Future Skills & Knowledge for Student Affairs Leaders <i>Parlor 414/418</i>

7:30 am - 8:45 am	Region IV-E Continental Breakfast for Voting Delegates <i>Region IV-E Suite</i>
	Women in Student Affairs Network Regional Chairs and Coordinators Meeting <i>Monterey</i>
	Organizational Gathering, VPs, Western Athletic Conference <i>Parlor 515</i>
8:30 am - 2:00 pm	Exhibits <i>Exhibit Hall</i>
	Sand Sculpturing <i>Exhibit Hall</i>
9:00 am - 10:15 am	Interest Sessions Richard E. Lapchick, Featured Speaker <i>Grande Ballroom B & C</i>
9:00 am - 5:00 pm	Doctoral Colloquium <i>Del Mar, West Tower</i>
	Masters' Case Study Challenge <i>Marina I</i>
10:30 am - 11:30 am	Roundtable Discussion for Small College and University Personnel <i>Parlor 415</i>
10:30 am - 11:45 am 11:30 am - 1:30 pm	Interest Sessions Golden Key National Honor Society Honorary Member Luncheon <i>Quinn's Restaurant</i>
11:45 am	Exhibit Drawing <i>Exhibit Hall</i>
12:15 pm - 1:30 pm 2:00 pm - 3:15 pm	Interest Sessions Preparation Programs Showcase <i>Bel Aire N</i>
	Interest Sessions Carlos E. Cortes, Featured Speaker <i>Grande Ballroom B & C</i>
3:30 pm	Volleyball Game <i>Volleyball Court</i>
3:30 pm - 4:45 pm 5:00 pm - 6:00 pm	Interest Sessions New Professionals Network Regional Representatives Meeting <i>Parlor 411</i>
	Regional Business Meetings: Region I <i>Spinnaker I</i>
	Region II <i>Marina II</i>
	Region III <i>Marina III</i>
	Region IV-E <i>Marina IV</i>
	Region IV-W <i>Seabreeze</i>
	Region V <i>Marina V</i>
	Region VI <i>Marina VI</i>



FRIDAY'S PROGRAM

Friday continued from previous page

5:00 pm - 7:00 pm University of Iowa Alumni & Friends Reception
Bayview

5:30 pm - 7:00 pm NASPA Minority Undergraduate Fellows Program Reception
Parlor 414/418

Semester at Sea Alumni Gathering
Carmel

6:00 pm - 7:00 pm Network Fair & Reception
Exhibit Hall

Exhibits
Exhibit Hall

Finish Sand Sculpture
Exhibit Hall

6:30 pm Exhibit Drawing
Exhibit Hall

6:30 pm - 8:00 pm NASPA Foundation Reception
Marina I

6:30 pm - 8:00 pm Oregon State University Alumni & Friends Reception
Region V Suite

6:30 pm - 11:00 pm Shuttle Buses to Dinner & Entertainment
Meet at East Tower Doors

7:00 pm - 8:15 pm Interest Sessions

7:00 pm - 8:30 pm Conversations

Network Business Meetings:

Adult Learners & Commuters
Seabreeze I

Community Colleges
Marina IV

Disability Concerns
Parlor 514

Educational Equity and Ethnic Diversity
Marina VI

Enrollment Management
Executive Board Room

Fraternity/Sorority
Marina V

Gay, Lesbian, Bisexual Concerns
Marina III

International Education
Parlor 515

New Professionals
Parlor 511

Small Colleges and Universities
Parlor 411/415

Urban Colleges and Universities
Parlor 518

Women in Student Affairs
Seabreeze II

7:00 pm - 9:00 pm Association for Student Judicial Affairs
Social/Reception
Marina II

NAMES Project Opening Ceremony
and Display
Grande Ballroom Salons B & C

Faculty Social
Presidential Suite

9:00 pm - 11:00 pm Regional Receptions:

Region I *Region I Suite*

Region II *Region II Suite*

Region III *Region III Suite*

Region IV-E *Region IV-E Suite*

Region IV-W *Region IV-W Suite*

Region V *Region V Suite*

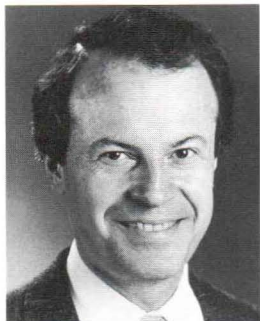
Region VI *Region VI Suite*



FRIDAY'S PROGRAM



FEATURED PRESENTATION FRIDAY, 9:00 AM - 10:15 AM



RICHARD E. LAPCHICK

Grande Ballroom, Salons B & C
Convener: Tom E. Miller, 1995 Conference Program Committee

Richard E. Lapchick brought his experiences as a civil rights activist, scholar, and author to Northeastern University where he is founder and Director of the Center for the Study of Sport in

Society. Since its inception in 1984, the Center has attracted national attention to its pioneering efforts to ensure the education of athletes from junior high school through the professional ranks. The Center helped form the National Consortium for Academics and Sports (NCAS), a group of over 110 colleges and universities that have adopted the Center's programs. Over 2,050,000 students have been seen by athletes in the NCAS outreach program. He and the Center launched TEAMWORK-South Africa, a program designed to use sports to help improve race relations and help with sports development in post-apartheid South Africa. Lapchick was one of a handful of private citizens invited to the inauguration of President Nelson Mandela. Lapchick is a prolific writer. Among other literary contributions, he is currently a regular columnist for *The Sporting News* and is working simultaneously on his eighth and ninth books. His seventh book, *Five Minutes to Midnight: Race and Sport in America in the 1990s*, is an autobiographical account of the roles he and his father, Joe Lapchick, the famous original Celtic center and legendary coach for St. John's and the Knicks, played in trying to end racism in sport.

In the last year alone, Richard Lapchick has appeared on more than 50 network broadcasts and been quoted in more than 400 newspaper stories. He serves as an advisor to the Reverend Jesse Jackson and the Rainbow Commission on Fairness in Sport and to the players' associations of the NBA, NFL, and Major League Baseball. The recipient of numerous humanitarian awards and honorary doctorates, Lapchick was the first recipient of the Martin Luther King Fellowship for studies in race relations which he used to complete his Ph.D. in international race relations at the University of Denver. He has served as professor of political science at Virginia Wesleyan College and has conducted race relations workshops for several universities. During his tenure at the United Nations between 1978 and 1983, he became a senior liaison officer working on the issues of South Africa, the Middle East, and women's rights.

NASPA wants to thank **Bon Appetit Management Company** for its contribution to this Featured Presentation.

INTEREST SESSIONS FRIDAY, 9:00 AM TO 10:15 AM

100 Emerging Student Development Theories: Implications for Practice — Bel Aire N

Coordinating Presenter:

Daniel Robinson, Iowa State University

Participating Presenter:

Larry Ebbers, Iowa State University

Changing student demographics will have a profound impact on our ability as student affairs professionals, to serve diverse student populations in the future and to provide the necessary leadership campus-wide to faculty in helping them understand, as well as use new and emerging student development theories in the teaching/learning process. Following a brief discussion of emerging theories, the audience members will be invited to discuss implications for student affairs professionals.

101 Doctoral Colloquium — Del Mar

Coordinating Presenter:

Jane Fried, Northeastern University

This full-day program, running until 4:45 pm, will derive its content from two of Jane Fried's recent works: *Different Voices: Gender and Perspectives in Student Affairs Administrators and Shifting Paradigm in Student Affairs: Culture, Context, Teaching and Learning*. The Colloquium will include both intellectual and experiential components, and the doctoral students involved will participate in the design of the agenda for the day.

102 Bridging the Gap: A Collaboration of Student Affairs and Academic Affairs (CSAO's) — Fairbanks C&D

Coordinating Presenter:

Dave Ouimette, University of Connecticut

Participating Presenters:

Janice Clark, University of Connecticut

Jennie Talbot, University of Connecticut

Joyce Hopson-King, University of Connecticut, Hartford

Chip Reinhart, University of Connecticut

This program examines an organizational model at the University of Connecticut which enhances collaboration between student affairs and academic affairs. A key to the future of higher education is the ability of student affairs to work in conjunction with academic affairs to provide a developmental approach which guides the student through the educational environment. A panel of academic and student affairs professionals will explain the model and facilitate a discussion on how it may be applied to other campuses.

103 Hate Crime: Understanding and Responding on Campus — Harbor Island I

Coordinating Presenter:

Sophie Penney, Bowling Green State University

Participating Presenters:

Donald D. Gehring, Bowling Green State University

Dealing with hate crime is a key challenge for the 1990s. The presenters will review Supreme Court decisions and their impact on the ways in which hate crimes can be addressed. Information

Friday 9:00 am to 10:15 am continued

gathered from a survey of institutions regarding student affairs professionals' understanding of, and response to, hate crimes will also be presented.

104 Technology in Student Affairs: Opportunities and Issues — Marina IV

Coordinating Presenter:

Dave Small, University of Houston

Participating Presenters:

John L. (Jack) Baier, University of North Texas

William F. Munson, University of Houston

This presentation will examine the use of technology as it relates to the management and mission of student affairs organizations in colleges and universities. In addition to an overview of specific applications of technology, the issues of confidentiality, access, strategic planning, student/staff relationships, and funding will be reviewed and discussed.

105 The Challenges and Benefits of Sexual Assault Reporting Systems — Marina V

Coordinating Presenter:

Samuel Sadler, College of William and Mary

Participating Presenters:

Donna Haygood-Jackson, College of William and Mary

Lawrence Tucker, College of William and Mary

Sexual assault is an under-reported threat to our campus communities. This presentation will help participants develop an effective sexual assault reporting system for their campuses by addressing the goals of such a system, the predictable challenges to developing a reporting system, and solutions to these challenges. Data from a national survey of NASPA schools will be included.

106 From Stick Figures to Mona Lisa — Marina VI

Coordinating Presenter:

Joseph Scaffido, University of Connecticut

Participating Presenter:

Cathy Cocks, University of Connecticut

Just because drawing stick figures can be a challenge for you doesn't mean that you can't produce quality, professional manuals, posters, brochures and other publications. With the help of today's user-friendly computer technology and your own creative mind, you can design your own materials and save your department and institution a considerable amount of money in publication costs. Join us for this session on how institutions are making use of their own resources in this time of budget cuts and downsizing. Also, information will be shared on easy to use, reasonably priced computer software that can turn your stick figures into the Mona Lisa.

107 Service Learning: The Faculty Connection — Seabreeze

Coordinating Presenter:

Nicole Boulais, Brigham Young University

A workshop about curriculum writing for service learning programs targeted to increase faculty involvement and support. Appropriate marketing and evaluation procedures will also be addressed.

108 Extending the Community Beyond Campus — Spinnaker

Coordinating Presenter:

Boyd Yarbrough, Frostburg State University

Participating Presenters:

Thomas L. Bowling, Frostburg State University

William Mandicott, Frostburg State University

Linda Dahlen, Frostburg State University

Student development is enhanced through a comprehensive community service program. Recipients of a \$1.2 million AmeriCorps grant share the hurdles and rewards of establishing a multi-faceted community-service program. Participants will receive an overview of the establishment of such a program and discuss implementation strategies on other campuses. The focused is on making "community service" work on your campus.

109 Masters' Case Study Competition — Marina I

Coordinating Presenter:

Larry Roper, St. John Fisher College

NASPA's tradition of case study competition provides a provocative challenge for graduate students enrolled in a master's degree program in higher education and student affairs. Each graduate program may be represented by one team of two master's degree students who will present their analysis of a case prepared by NASPA student affairs professionals. The teams will receive the case at the Orientation Meeting and be assigned a 30-minute presentation time. A panel of judges will reflect on the teams' efforts to translate theory into practice, giving weight to how the critical elements of the case are articulated, related to each other, and incorporated into a proposed solution. Support for the Case Study Competition was provided by the National Panhellenic Conference.

FEATURED PRESENTATION FRIDAY, 10:30 AM TO 11:45 AM

RESPONSE TO RICHARD E. LAPCHICK GRANDE BALLROOM, SALONS B & C

Following the presentation by Lapchick, a panel, including two former presidents of the National Collegiate Athletic Association, two athletic administrators, and a noted coach, will respond to his remarks. Their insights about athletic administration and how it fits with work in student affairs will provide members with a stimulating discussion. Panelists will include: Joe Crowley, University of Nevada, Reno; Judy Sweet, University of California, San Diego; Lee McElroy, California State University, Sacramento; Dan Guerrero, University of California, Irvine; and George Raveling, University of Southern California.

FRIDAY'S PROGRAM



INTEREST SESSIONS

FRIDAY, 10:30 AM TO 11:45 AM

I 10 The Challenge of Matching Career Expectations with Job Market Realities — Bel Aire North

Coordinating Presenter:

Delight Champagne, Springfield College

Graduate students and new professionals often enter the field of student affairs with high expectations and specific career goals. Recent shifts in demographics and the economy have altered the career opportunities and job demands for professionals. This program will offer the chance for faculty, professionals, and graduate students to discuss the perceived match between personal expectations and job market realities.

I 11 Challenge to Community: Philosophical Barriers Between Academics and Student Affairs — Exec Center 1

Coordinating Presenter:

Kevin Grennan, University of Massachusetts

Participating Presenter:

Cary Anderson, College of the Holy Cross

This session will cover: (1) The literature on relationships between student and academic affairs; (2) Why academics and student affairs professionals have difficulty comprehending their differences, by exploring the thinking of philosopher Jane Roland Martin; (3) The exchange of successful programs that have overcome this division, and the formulation of other paradigms that can provide a basis for collaboration.

I 12 A Unique Approach Towards Residence Hall Renovation — Exec Center 2

Coordinating Presenter:

SueAnn Strom, Southeast Missouri State University

Participating Presenters:

Kenneth Dobbins, Southeast Missouri State University

Brad Simmons, SVERDRUP Facilities, Inc.

James Lahay, Stifel, Nicholas and Company, Inc.

Achieving a true sense of community in 1960s style hi-rise residence halls provides numerous choices, challenges and conflicts for student affairs and university administrators, residence life staff and students. In an effort to break the spiral of declining occupancy and provide high quality residence space, Southeast Missouri State University developed a unique partnership with SVERDRUP Facilities, Inc. to plan, finance and implement an \$11 million renovation project. This presentation is a case study of a successful path to community focus residential living space.

I 13 The Professional Exchange Program: A Commitment to Renewal and Community (CSAO's) — Exec Center 3

Coordinating Presenter:

Bridgette Pregliasco, University of Louisville

Participating Presenters:

Dennis Golden, Fontbonne College

Francine Madrey, Winston Salem State University

Prafula Mumaw, University of Louisville

The professional exchange program was created and implemented as a strategy for enhancing diversity and staff development through a student affairs professional exchange program. This session will provide information on the design, costs, successes and shortcomings, value changes and lessons learned and recommendations for replication.

I 14 Minority Switch: Being a White/Anglo Minority/Majority Institution — Exec Center 4

Coordinating Presenter:

Shawn Baldwin, University of Texas, El Paso

Participating Presenters:

Jayne Pynes, University of Texas, El Paso

Brenda Trinidad, University of Texas, El Paso

Audrey I. Russell, University of Texas, El Paso

For the white/anglo professional, adjusting to the probability of being a minority is a reality. Developing skills to adjust to this reality is imperative, no matter your cultural background. This session examines the minority switch and how to develop these skills, specifically from the perspective of a white/anglo professional as a minority in a minority/majority institution.

I 15 Maximizing Your Resources: Creating Community in Residences — Fairbanks A

Coordinating Presenter:

Laura Antonecchia, Boston University

Participating Presenters:

Katherine Williams, Boston University

David Zamojski, Boston University

The students' perception of quality life on campuses is a constant issue for college and university administrators. This session will provide a proven model that gives students an open forum to voice concerns. Through handouts, discussion, and small group brainstorming, we will assist you in developing a model you can employ on your campus.

I 16 The Diversity Enrichment Initiative: Creating Community and University Relationships — Fairbanks C&D

Coordinating Presenter:

Stacey Brinkley, Shippensburg University

This presentation is designed to assist participants in community building as an effective recruitment tool to recruit students from diverse backgrounds. Participants will be exposed to a Diversity Enrichment Team model that effectively uses the faculty, administrators, staff, students and alumni in establishing links and partnerships with community leaders and civic organizations as a bridge to identify prospective students.

I 17 Disabilities: An Update on the Office of Civil Rights Findings — Harbor Island I

Coordinating Presenter:

Timothy Brooks, University of Delaware

Participating Presenter:

Kenneth Osfield, University of Florida

Friday 10:30 am to 11:45 am continued

This program will present a general overview of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Primarily, it will focus on recent Office of Civil Rights findings in complaints brought by students against higher education institutions. Several OCR cases will be examined in detail to show how the federal government is interpreting Section 504 and the ADA.

I 18 Serving Commuter Students and Adult Learners: The State of the Art — Harbor Island II

Coordinating Presenter:

Barbara Jacoby, University of Maryland, College Park

Participating Presenter:

Jane Guyton, North West Arkansas Community College

This program will consist of a presentation of creative, original practices utilizing current examples from the National Clearinghouse for Commuter Programs (NCCP). Participants will have the opportunity to use what they learn to design practices for implementation on their campuses. Resources available through the NCCP and NASPA will be discussed.

I 19 Great Books in Student Affairs: Graduate Curricula — Marina II

Coordinating Presenter:

Flo Hamrick, Indiana University

Participating Presenters:

John H. Schuh, Wichita State University

Elizabeth Whitt, University of Illinois, Chicago

James W. Lyons, Stanford University

As a follow-up to prior research identifying great books in student affairs literature, graduate faculty were surveyed regarding use of these texts. Following a brief discussion of the first study, results of the follow-up study will be presented. Audience members will be invited to discuss results and implications for student affairs graduate education.

I 20 The Challenge of Cheating: Promoting Academic Integrity on Campus — Marina III

Coordinating Presenter:

Phebe Kerr, Florida Atlantic University

Participating Presenters:

Patrick Deese, General Motors Institute

Allen Ward, Florida Atlantic University

A 1993 DOE brief reported significant inconsistencies regarding how universities define and respond to issues of academic dishonesty. Additionally, fear of litigation and unfamiliarity with due process procedures have fueled a preference among many faculty toward treating cheating as a disciplinary referral rather than an academic evaluation. Three practitioners with experience addressing academic integrity issues will facilitate discussion on this significant concern.

I 21 Student Learning and Educational Gains in the Academy — Marina IV

Coordinating Presenter:

Lemuel Watson, Illinois State University

This program looks at students' involvement, perceptions, and educational gains at historically private black and white liberal arts institutions. A study is presented identifying the differences and similarities between racial majority and minority groups at the institutions. A question and answer session, group discussion, and group activities will be used to assist student affairs educators and professionals with more effective ways to motivate and encourage students to maximize their educational gains.

I 22 A Guide to Grant Writing for Student Affairs Professionals — Marina V

Coordinating Presenter:

James Kopp, Keuka College

This program will assist student affairs professionals in mastering the process of grant writing; from identifying programmatic needs and funding sources to offering management models which allow for the successful drafting, implementation and eventual institutionalizing of grant monies.

I 23 Crisis Management - Infrequent Occurrence or Predictable Challenge - Are We Prepared? — Marina VI

Coordinating Presenter:

Samuel Sadler, College of William and Mary

Participating Presenters:

Richard Correnti, Florida International University

Patricia Harwood, University of Richmond

C. Arthur Sandeen, University of Florida

The student affairs profession confronts an increasing demand for crisis intervention services. How prepared are we for this role? This program explores the dimensions of the challenge, presents the results of a national survey of practitioners, explores the need for training and elements of effective protocols, and offers the insights of experienced practitioners, some of whom have been involved in incidents receiving national attention.

I 24 Professional Renewal through International Experience: The Semester at Sea Program — Seabreeze

Coordinating Presenter:

Les McCabe, University of Pittsburgh

Participating Presenters:

Jim Evans, University of Pittsburgh, Bradford Campus

Jill Hurd, University of California, Santa Barbara

Mike Zoll, Harvey Mudd College

Working in the field of student affairs can become conventional and ordinary. This results in burn-out and a lack of creativity and professionalism. This program presents Semester at Sea as a unique short-term student affairs opportunity. Professional staff who take part in Semester at Sea can gain a global perspective and a cross-cultural awareness, while simultaneously developing new inspiration and ideas to enhance student affairs activities on home campuses. This program highlights the important contributions of renewal and development which an international program can provide to the student affairs professional.



Friday 10:30 am to 11:45 am continued

125 Student Outcomes Assessment: From Mission to Purpose — Spinnaker

Coordinating Presenter:

Gail Rooney, Briar Cliff College

Participating Presenter:

Mahmoud Saffari, Bellevue University

Student outcomes assessment challenges student affairs personnel to translate college mission statements into student learning and personal development outcomes. Using results oriented student outcomes rather than process variables, student affairs can better use institutional resources. This model describes how colleges can develop a mission-based assessment plan in which departments identify their own student outcomes assessment measures and plan for using the results.

INTEREST SESSIONS FRIDAY 12:15 PM TO 1:30 PM

126 Student Affairs Practitioners' Role in Student Affairs Preparation Programs — Bel Aire North

Coordinating Presenter:

Larry Ebbers, Iowa State University

Participating Presenters:

Kristi Gimmel, Iowa State University

Mary Beth Snyder, Oakland University

C. Arthur Sandeen, University of Florida

Staffing preparation programs with student affairs practitioners is becoming increasingly evident as resources shrink and professional interest grows. This session is based on a national study of student affairs practitioners who participate in preparation programs. Questions explored will include the role and impact of student affairs practitioners in program development and opportunities available for practitioners interested in teaching.

127 Integrating Student Assessment and Enrollment Management — Bel Aire South

Coordinating Presenter:

David Kalsbeek, Xavier University

As student affairs responds to the challenge of assessing student outcomes, strategic enrollment management offers a promising approach for developing assessment initiatives that translate directly into institutional improvements. This session presents a framework for integrating enrollment management and assessment, illustrating how information resources for enrollment management can renew the assessment agenda and incorporate assessment data in student affairs organizations.

128 Developing a Community Based Response to Addressing Student Misconduct — Exec Center 1

Coordinating Presenter:

Michael Kelly, University of Illinois, Chicago

Participating Presenters:

Clarke Douglas, University of Illinois, Chicago

Elizabeth Yarger, University of Illinois, Chicago

The intent of this session is to provide guidance in developing a community-wide response to student discipline. The session will outline the advantages of utilizing an 'involving colleges' model as a means of addressing student misconduct in a comprehensive fashion. In addition, the participants will gain knowledge of the various components of conceiving an overall plan for promoting personal integrity among university students.

129 Building Bridges to a New Campus Culture through Service — Exec Center 2

Coordinating Presenter:

Julie Ramsey, Gettysburg College

Participating Presenters:

Karl Mattson, Gettysburg College

Dora Townsend, Gettysburg College

Dennis Murphy, Gettysburg College

The interaction of service and learning at Gettysburg College: how service learning fits into the institutional agenda and that of higher education in general. Description of the pedagogy of the Center's 20 immersion projects, community service programs, curricular innovations and their relationship. Efforts to create new intersections between the college and the Farmworker population in the county will be emphasized.

130 Staff Satisfaction: Key to Quality Improvement — Exec Center 3

Coordinating Presenter:

Thomas Templin, Purdue University

Participating Presenters:

Richard Grace, Purdue University

Marlesa Roney, Purdue University

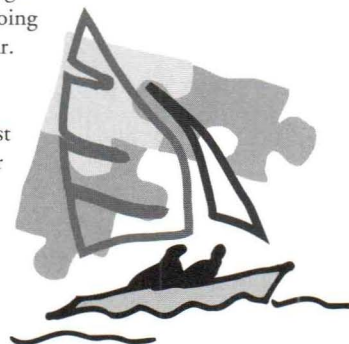
As a follow-up to a student satisfaction survey (Grace & Templin, 1993, in press) in which quality improvement principles (Seymour, 1992) were assessed, a study examining staff satisfaction amongst student services personnel (n=308) was conducted. The results indicate various strengths and weaknesses in relation to employee perceptions of organizational mission and objectives, communication patterns, rewards and recognition, and professional development opportunities.

131 I Can't Believe You Said the F Word...Fundraising! — Exec Center 4

Coordinating Presenter:

Don Collins, University of North Carolina, Chapel Hill

Tight budgets, smaller or non-existent resources, state defunding and requests for more student services and programs! All information we have heard and meetings we have sat through wondering how we were going to get through another year. As the problems with funding of student affairs divisions increases, we must begin to look elsewhere for funds and consider doing something student affairs professionals have seemed to have an aversion to...Fundraising!



Friday 12:15 pm to 1:30 pm continued

132 **Campus Community: E Pluribus Unum — Fairbanks A**

Coordinating Presenter:

Todd Reynolds, McKendree College

Participating Presenters:

Ellen Lyons, McKendree College

Tina Scaturro, McKendree College

Jeff Wright, McKendree College

A panel of students will discuss how diverse populations are being integrated into the campus culture at McKendree College. Our program begins at orientation and continues through graduation. The presentation will be highly interactive involving an overview of the McKendree Model. Small group work will generate both a 'barriers list' and a 'solutions list' to developing campus community. Participants will leave the session with information about McKendree's program and broad based, practical advice on community building.

133 **Writing for the NASPA Journal: An Introduction for Authors — Fairbanks B**

Coordinating Presenter:

Barbara E. Bender, Rutgers University

Participating Presenter:

Mike Lopez, Minnesota State Universities

Are you interested in submitting an article for publication in a refereed journal? This session will provide prospective authors with specific information about preparing a manuscript for the *NASPA Journal*. The importance of contributing to the professional literature for those working in student affairs will also be discussed.

134 **Proving our Worth: The Economic Challenge (CSAO's) — Fairbanks C&D**

Coordinating Presenter:

Joan Kindle, William Rainey Harper College

Participating Presenters:

Sheryl Otto, William Rainey Harper College

Tom Thompson, William Rainey Harper College

Reduction in resources and organizational downsizing have presented a challenge for student affairs to demonstrate its role in the educational mission. This presentation will focus on the eight year process undertaken by student development division to operationalize student outcomes for the purposes of guiding its work, measuring its effectiveness, and demonstrating its educational role. The processes of identifying outcome dimensions, integrating with divisional systems and creating assessment indicators will be reviewed.

135 **Student Learning Outside the Classroom: Implications for Student Affairs — Grande Ballroom A**

Coordinating Presenter:

George Kuh, Indiana University

Participating Presenters:

Jon Lund, Indiana University

Jackie Ramin-Gyurnek, Indiana University

This session reviews the learning and personal development outcomes associated with out-of-class experiences and suggests implications for student affairs professionals. First, the presenters will summarize what is known about how out-of-class experiences contribute to desired outcomes of college. Then, an active learning activity will be used to assist those in attendance identify ways to encourage students to take advantage of learning opportunities beyond the classroom.

136 **Managing Campus Dissent: Three Approaches — Harbor Island I**

Coordinating Presenter:

Keith Miser, Colorado State University

Participating Presenters:

David Crandall, University of Southern California

Naomi Johnson, University of California, Santa Barbara

James Briggs, Santa Clara University

Over the past several years, many incidents of student dissent have severely disrupted our campus communities. Maintaining a student development approach to the dissenters and exercising institutional leadership/teamwork during crises are twin responsibilities of our profession. This workshop will highlight three campuses' strategies for dealing with extreme instances of student activism and include a question and answer session.

137 **Look Who's Coming to College: A New Understanding of Today's Students (CSAO's) — Harbor Island II**

Coordinating Presenter:

Robert Ward, NASPA

Participating Presenters:

Jack Warner, Bristol Community College

Robin Tepper, University of Maryland

Peggy Jennings, Dickinson College

Much media attention has been paid to the characteristics, values and attitudes of the post Baby Boom generation of 'Generation X.' How do these students learn most effectively? How can they be challenged most productively? How do they interact with other generations on campus? Bring any unanswered questions and join us in a follow-up discussion of NASPA's October 26, 1994 teleconference. You did not have to see the teleconference to attend this session.

138 **Overlooked and Undeserved: What Should We Do about Graduate Students? — Marina II**

Coordinating Presenter:

Jim Larimore, Stanford University

Participating Presenters:

Chris M. Golde, Stanford University

Chris Griffith, Stanford University

Jim Cadena, University of California, Berkeley

This session is designed to promote a dialogue on the needs of graduate students and strategies for addressing these needs. What are the demographic and enrollment trends of today's graduate student population? How do graduate students differ from undergraduates, adult learners and each other? Given declining resources, should student affairs seek to address the needs of graduate students, or is the status quo sufficient?

FRIDAY'S PROGRAM



Friday 12:15 pm to 1:30 pm continued

139 The Long Term Consequences of Acquaintance Rape — Marina III

Coordinating Presenter:

Norleen Pomerantz, Northern Kentucky University

Rape often becomes not only a turning point for a woman but also a point around which her life is forced to revolve. This presentation summarizes the results of intensive interviews with college women who were raped one to forty-eight years ago and includes potential strategies to help students who have been raped.

140 African American Women in Student Affairs: Understanding & Celebrating Their Differences — Marina IV

Coordinating Presenter:

Patrice Prince Oluyede, University of Georgia

Participating Presenters:

Mary Edmonds, Stanford University

Gwendolyn Johnson, Case Western Reserve University

Francine Madrey, Winston-Salem State University

Women and people of color need to work in an environment that promotes their professional growth and development. Four student affairs professionals will share their experiences and address issues and strategies such as: isolation, research and publication, mentoring, and overcoming race/gender stereotypes. All student affairs professionals are welcome.

141 A Student Affairs Learning Agenda for Graduates of the 21st Century (CSAO's) — Marina V

Coordinating Presenter:

Carney Strange, Bowling Green State University

Participating Presenters:

Pamela Boersig, Bowling Green State University

Judy Rogers, Miami University (Ohio)

Implications of the 'Wingspread Report' will be considered for establishing a student affairs based, six-point learning agenda for graduates of the 21st century, challenging students: (a) to lead; (b) to serve; (c) to negotiate and resolve conflict; (d) to execute tasks to completion; (e) to function collaboratively; and (f) to participate as committed citizens of a community.

142 A Multicultural Move Forward with Diminishing Resources — Marina VI

Coordinating Presenter:

G. Case Willoughby III, The American University

Participating Presenter:

Liza Briggs, The American University

A pilot program began at the American University in the 1993-94 academic year, called 'Multicultural Theme Programming.' The utilization of staff and the restructuring of our programming model dramatically increased the number, effectiveness and attendance of multicultural programming in residence. As an interactive session, participants and facilitators will discuss strategies and individual action plans to increase multicultural awareness.

143 Enhancing Leadership Development: A Seminar by Students for Students — Seabreeze

Coordinating Presenter:

Richelle Sumpter Andersen, Brigham Young University

Participating Presenters:

Maren Mourtisen, Brigham Young University

Tamara Quick, Brigham Young University

The Wright Leadership seminar is a value-based educational experience aimed at helping students explore personal value systems and develop leadership philosophies. Student affairs professionals empower students to write seminar curriculum, provide administrative support, and challenge fellow students. Join us in exploring how our lecture and small group format can be adapted by utilizing students' abilities to develop and facilitate a seminar on your campus.

144 '...But I Thought This Was a Christian College' — Spinnaker

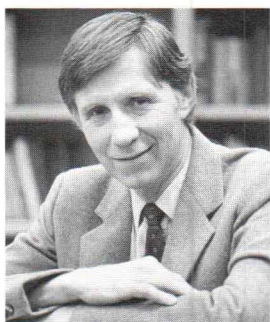
Coordinating Presenter:

Michael Clyburn, Mount Vernon Nazarene College

Student development practitioners at church-related colleges encounter unique challenges related to their institution's mission and religious philosophy. This session offers conferees an opportunity to develop strategies responsive to: (1) The collision of student development goals and religious values, (2) the myriad expectations of church and college constituencies; and (3) the integrity, diversity and community priorities reflected in professional standards of good practice.



**FEATURED PRESENTATION
FRIDAY, 2:00 PM TO 3:15 PM**



CARLOS E. CORTES

Grande Ballroom, Salons B & C
Convenor: John Schuh, 1995
Conference Program Committee

Carlos E. Cortes, Professor of History at the University of California, Riverside, will address the NASPA conference on our increasingly diverse society and the implications of multiculturalism for higher

education. He holds five degrees from various institutions of higher education, including the University of California, Berkeley and Columbia. Cortes earned his Ph.D. in history from the University of New Mexico and has lectured widely throughout the United States, Latin America, Europe and Asia on such topics as race and ethnicity; multicultural, global and bilingual education; and the implications of ethnic and global diversity for education, government and business.

A widely published author, Cortes has received two book awards and has been recognized for teaching and service by University of California, Riverside. He has received a Fulbright Award, Rockefeller Award, a Japan Foundation Award and a Bildner Fellowship. He has consulted with governmental agencies, school systems, private businesses and has been guest host on the PBS national television series, "Why in the World?"

**INTEREST SESSIONS
FRIDAY, 2:00 PM TO 3:15 PM**

**I45 Preparation Programs Showcase —
Bel Aire North**

Coordinating Presenter:
Carol Cummins-Collier, University of Dayton

This session will permit faculty and others from graduate preparation programs to display materials from their programs to individuals who are interested.

**I46 Student Services Role in an Institutional
Effectiveness Model — Bel Aire South**

Coordinating Presenter:
Edna Neal, Sinclair Community College
Participating Presenter:
Anna Mays, Sinclair Community College

Presenters will describe an assessment process developed by a student services division which incorporates elements of TQM/continuous improvement. This is part of Sinclair Community College's institutional effectiveness plan and focuses on to what extent the institution is fulfilling its mission.

**I47 Service Learning: Meeting the Challenges of
Community in the 1990s — Exec Center 1**

Coordinating Presenter:
Erin Swezey, Loyola College (Maryland)
Participating Presenters:
Cesie Delve Scheuermann, Willamette University
Timothy P. Leary, Loyola College (Maryland)
Kerry Ann O'Meara, Otterbein College

Community both within and beyond our campuses has been an important dimension of community service programs. As the community service movement matures and looks to its next decade, we, as student affairs professionals, have the opportunity to reflect on current trends and research, as well as the challenges of community facing service learning programs. An interactive panel of student affairs professionals will present emerging service learning models, recent research on student learning outcomes and community evaluation, effective strategies for institutional partnerships, and innovative methods of reflection and pedagogy.

**I48 Creating a Staying Community
— Exec Center 2**

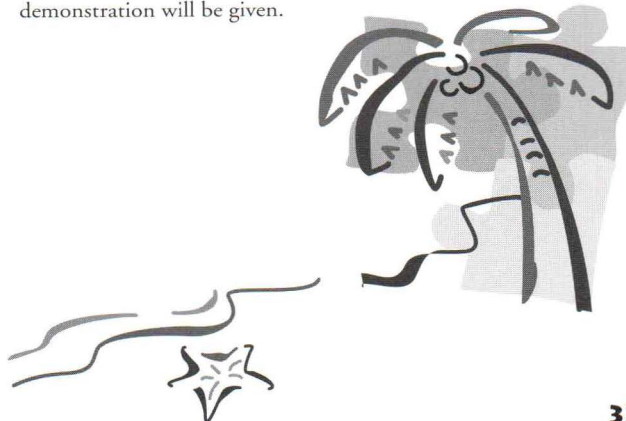
Coordinating Presenter:
William Seymour, Wesley College
Participating Presenter:
Ken Geckle, Wesley College

What do you do when challenged by a high freshman attrition rate, and a mission statement that stressed 'community' as a central concept? At Wesley College, the answer is a Freshman Residence Program that endeavors to change the student culture. This presentation will examine how roommate assignments, staff selection, facility modifications, faculty involvement, and a 'residence curriculum' can make a difference.

**I49 The Challenge of Assessment: Creating an
Effective Program Model — Exec Center 3**

Coordinating Presenter:
Holley Belch, Arizona State University
Participating Presenter:
Debra Sells, Arizona State University

National attention has focused recently on undergraduate education, retention, and assessment of learning outcomes and program effectiveness. This program will address an effort to link an assessment program and database management plan in the development of a residually-based, academically-focused retention program for freshman students. Practical applications and problem-solving techniques will be shared, and a database demonstration will be given.





Friday 2:00 pm to 3:15 pm continued

150 Embracing the Challenge of Community: the University Community Building Project — Exec Center 4

Coordinating Presenter:

Martha Carey-McCudden, University of Minnesota

Participating Presenters:

Jane Canney, University of Minnesota

June Nobbe, University of Minnesota

How do you build a sense of community at the nation's largest urban University? Building campus community is a challenge the University of Minnesota is strongly committed to meeting. The University Community Building Project has developed strategies for implementation, evaluation and adaptation of successful campus community building initiatives. Join us and learn about WOW, Building Bridges, Diversity Connections, and more.

151 After the Shooting Stops: The Legacy of Violence on Campus — Fairbanks B

Coordinating Presenter:

Debora Liddell, University of Iowa

Participating Presenters:

Richard Bredemeier, Kent State University

C. Arthur Sandeen, University of Florida

Dorothy Siegel, Towson State University

It has been 25 years since National Guardsmen killed four Kent State students protesting the Vietnam War. Since that time, dozens of college campuses have experienced significant violent episodes which impact the culture and psychological nature of the institution. The common legacy of murders on three campuses will be explored, and national trends will be briefly examined.

152 How to Deal with Disruptive and Potentially Dangerous Students — Fairbanks C&D

Coordinating Presenter:

George Young, Broward Community College

Participating Presenters:

Susan Malter, Broward Community College

Jaffie Grossman, Broward Community College

Insure that college communities maintain the safest possible work and learning place. This program will address the increasing need to train staff and faculty about effective ways of handling volatile (and potentially dangerous) situations with students.

153 The Challenge of Academic Integrity — Grande Ballroom A

Coordinating Presenter:

William Kibler, Texas A&M

The following issues of academic integrity will be addressed: extent of the problem based on historical and recent research; a framework for addressing academic dishonesty, based on 1991 research; institutional responses, based on 1991 nationwide survey; why students cheat, the relationship between cheating behavior and self-esteem, and prevention strategies. A handout will be available and discussion encouraged.

154 The Harvard Alcohol Study: Implications for Student Affairs — Harbor Island II

Coordinating Presenter:

Jan Walbert, Beaver College

Participating Presenters:

Henry Wechsler, Harvard University

George Dowdall, Harvard University

Mary Edmonds, Stanford University

We present the most extensive national study of college binge drinking based on data from 17,000 students at 140 colleges. Binge drinking is epidemic, with two out of every five college students bingeing regularly. Student affairs administrators report widespread concern but also considerable uncertainty about how to deal with the problem. Participants will discuss how campuses should respond.

155 Integrity and Credibility in Greek Life: Do these Pieces Fit? — Marina II

Coordinating Presenter:

Kim Braun Padulo, University of San Diego

Participating Presenters:

Michael Hayes, DePauw University

Richard Funk, Pennsylvania State University

Greek organizations promise a great deal: leadership development, brotherhood/sisterhood, community service, personal development, and high academic standards. Too often, they deliver more problems than positive outcomes. Are these organizations what they claim to be? If not, how can we help them to fulfill their promise by accepting the challenges of integrity and credibility? These questions will be addressed, and models of successful Greek communities will be presented.

156 Employment Trends in 1994: Who's Getting the Jobs? — Marina III

Coordinating Presenter:

William Larkin, Widener University

Throughout 1994, the presenter charted senior appointments announced in *The Chronicle of Higher Education* and then performed further analysis on the characteristics of the appointees. The results compare the appointment trends of presidents, senior student affairs, academic affairs, development and business officers. Find out where women, minority and internally appointed candidates are most likely to be successful.

157 Coming of Age in Cyberspace: A Promising Challenge for Student Affairs — Marina IV

Coordinating Presenter:

Carney Strange, Bowling Green State University

Participating Presenters:

Barbara Jones, Ball State University

Scot Lingrell, Wayne State University

Andrew Hedges, University of Rochester

This program will explore the technologies of computer mediated communication on the college campus with a focus on three aspects: a) the basic features and parameters of computer aided communication systems; b) the potential these systems hold for the delivery of higher education within and beyond the classroom; c) the issues and concerns related to their implementation and use.



Friday 2:00 pm to 3:15 pm continued

158 Realizing the Promise of Challenge through a Unified Undergraduate Experience — Marina VI

Coordinating Presenter:

Roger Ludeman, University of Wisconsin, Whitewater

Participating Presenters:

Kay Schallenkamp, University of Wisconsin, Whitewater

Howard Ross, University of Wisconsin, Whitewater

Diane Bailiff, University of Wisconsin, Whitewater

Members of the campus community often find themselves designing new programs in a specialized/separate context instead of an institution-wide environment with common goals. This program will look at one public institution's attempt to overcome the typical fragmentation by developing innovative general education and bachelor's degree models calling for meaningful involvement of student affairs. Discussion of similar efforts on other campuses will occur. Handouts available.

159 When 'More with Less' is Really More — Seabreeze

Coordinating Presenter:

JoAnn Mangarelli, Rutgers College

Participating Presenters:

Marie Logue, Rutgers College

Paul Massey, Rutgers College

New Student Orientation at Rutgers College offers itself as a model for administrators looking to develop effective student-centered programs with minimum institutional, financial support. Students in this large, diverse, multiple campus community compete vigorously for these leadership positions that are wholly voluntary. Students receive no monetary compensation for their service; new students pay no orientation fee. This five day orientation program captured a number of prizes at the 1993 NODA Conference.

160 Surviving and Thriving During Downsizing in a Student Affairs Office — Spinnaker

Coordinating Presenter:

Richard Wassen, University of Minnesota

Participating Presenters:

Mary Bents, University of Minnesota

Kate Haugen, North Dakota State University

Responding to a major budget cut, the Education Student Affairs Office, University of Minnesota, was challenged to streamline services. Using a specialized change model, ESAO accomplished its budget reduction over a five year period and improved services with the active participation of staff. This program presents the model used, describes outcomes and involves program participants in the process.

**INTEREST SESSIONS
FRIDAY, 3:30 PM TO 4:45 PM**

161 Renewed Enthusiasm (CSAO's) — Bel Aire North

Coordinating Presenter:

James Rhatigan, Wichita State University

Participating Presenters:

William Butler, University of Miami

Janet Dickerson, Duke University

Gerard Mosely, University of Oregon

Money is tight, problems recur, stress abounds, yet in the end one must find ways to achieve joy in work. How does this happen? This NASPA panel of longtime administrators will offer personal experiences and professional observations about refreshment and renewal in demanding assignments.

162 Fundraising for the Underrepresented: Doing More Differently — Bel Aire South

Coordinating Presenter:

Cynthia Cherrey, University of Southern California

Participating Presenters:

James M. Dennis, McKendree College

Raul Vargas, University of Southern California

One of the challenges in building campus community for the 21st century is developing resources necessary to support the programmatic and scholarship needs for a variety of constituencies. This program describes the Student Affairs fund-raising efforts at the University of Southern California which support disabled student athletes and students in ethnic minority, gay and lesbian and bisexual programs. This presentation will look at different ways to develop programs that are important in times of declining resources.

163 Managing Campus Crises; Messing Up, Muddling through and Moving Forward — Exec Center I

Coordinating Presenter:

Gary McGrath, University of Minnesota, Morris

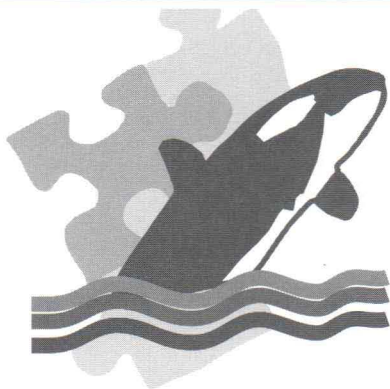
Participating Presenters:

Frank Ardaiole, Winthrop University

Mary Desler, North Central College

SueAnn Strom, Southeast Missouri State University

Participants will have the opportunity to review four different campus crises and suggest appropriate responses. The presenters will briefly summarize their actual response as a senior student affairs administrator, as to what might have been done differently, and identify some basic concepts for meeting the challenge of maintaining one's integrity, credibility and sanity while resolving the problem.



Friday 3:30 pm to 4:45 pm continued

164 The German Fulbright Program: Campus Life in Germany in Search of Community — Exec Center 2

Coordinating Presenter:

George Wallman, North Dakota State University

Participating Presenters:

Thomas Bowling, Frostburg State University

Johnetta Brazzell, Spelman College

Virginia Gauld, University of Alabama

Information about the German Fulbright Program for Administrators - purpose and application procedures. Compares and contrasts German and U.S. higher education with emphasis on student affairs. Includes insights about reunification, the German economy, social issues and infrastructure. Challenges us to examine our role as student affairs professionals in contrast to a German system which does not appear to share our philosophical orientation.

165 Leadership in Student Affairs: Perceptions and Practices (CSAO's) — Exec Center 3

Coordinating Presenter:

Betty Waters Straub, University of Louisville

What kind of leadership is practiced in student affairs by NASPA members who are chief student affairs officers? Results from a dissertation survey to 400 NASPA leaders are highlighted in this session. Participants will have a chance to complete the survey used in the study and be invited to take it back to their institutions for follow-up with their own staffs.

166 The Challenges of Being an Asian American Woman — Exec Center 4

Coordinating Presenter:

Rita Alamshaw, University of California, Los Angeles

Participating Presenter:

Mona Kumar Jackson, New Mexico State University

We will provide a forum for an open discussion and present recently conducted survey results of self-image issues and conflicts Asian American women face. Asian American women are raised in juxtaposing cultures. These women grow trying to identify with the western culture, while trying to maintain a connection with their eastern culture that seems so unfamiliar. These women appear to be strong, successful, dynamic individuals. However, as self-exploration, it becomes apparent that they do not see themselves as others do, for they have had to hear, see and live the messages of two different cultures.

167 Renewal through Challenge: Creative Partnerships for Freshman Success — Fairbanks A

Coordinating Presenter:

Terry Holmes, San Diego State University

Participating Presenters:

Heidi Keller-Lapp, San Diego State University

Leslie Johnson, San Diego State University

Jim Gerber, San Diego State University

San Diego State University's Freshman Success Programs have resulted in a stronger campus community. The programs were implemented during a period of significant challenges - reduced resources and low morale. Newly forged partnerships between academic affairs and student affairs have created invigorating campus renewal. This program, facilitated by student affairs staff and faculty, describes this student-centered model and the refreshing surprises the campus has seen.

168 Building a Community for Students with Disabilities: Beyond the Access Ramp — Fairbanks B

Coordinating Presenter:

Mark Breimhorst, New College of The University of South Florida

Participating Presenters:

Allison Grimmer, Georgetown University

Janette Sampson, Informix Software, Inc.

In what ways do students with disabilities face obstacles both similar to and different from other marginalized populations? How can we advise student leaders with disabilities who are struggling to make the campus more accessible in terms of policy and attitude? How can we sensitively empower and challenge students with disabilities to grow, form a community, and learn about their unique, yet common experiences?

169 Seeing the Forest and the Trees: Conducting the Division Review — Fairbanks C&D

Coordinating Presenter:

Bruce Collwell, Carleton College

Participating Presenters:

James W. Lyons, Stanford University

Anne Shields, Carnegie Mellon University

One universal challenge for student affairs practitioners, especially at institutions where human resources are particularly limited, is finding the time and energy to engage in regular systematic assessment of our programs. This session, using a small (1,800 students) residential college as a case study, will engage participants in examining the challenges and opportunities related to division reviews.

170 National Graduation Rate Study: Land Grant Research I, AAU Universities — Grande Ballroom A

Coordinating Presenter:

Dudley Woodard, Jr., University of Arizona

Participating Presenters:

Pat Hull, University of Arizona

Rick Kroc, University of Arizona

Michael Rosenberg, University of Arizona



Friday 3:30 pm to 4:45 pm continued

This session will describe the outcome of a national graduation rate study (1994) based on 52 Land Grant/Research 1 universities. Frequently, graduate rate analysis has been centered on the student, not the institution. The focus becomes how to change the student and not how to change the institution to enhance student learning.

171 The Student Learning Imperative: Implications for Improving Student Affairs Practice (CSAO's) — Harbor Island I

Coordinating Presenter:

Charles Schroeder, University of Missouri, Columbia

Participating Presenter:

George Kuh, Indiana University, Bloomington

The Student Learning Imperative challenges student affairs professionals to become more intentional in creating conditions that support and enhance student learning while providing needed student services. This presentation reviews the core assumptions and characteristics associated with a student affairs division committed to student learning. Implications will be discussed for professional practice, including collaboration with academic affairs.

172 Playing Diplomat: Mediating Between Student Organizations and the Institution — Harbor Island II

Coordinating Presenter:

Chris Golde, Stanford University

Participating Presenter:

Betsy McEneaney, Stanford University

Student organizations with explicit political change agendas may be a particular challenge for student affairs staff. Student goals can clash with institutional goals. This presentation will explore the personal and professional tensions inherent in the mediating role of staff, and consider means of managing these conflicts. We will discuss insights into these dilemmas from organizational theory and from in-depth interviews with student affairs professionals.

173 The Aftermath of California's Proposition 187 — Harbor Island III

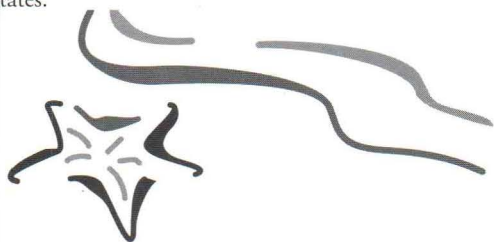
Coordinating Presenter:

Jean Rellve Caveness, California State University, Long Beach

Participating Presenters:

To be announced

In November the voters of California passed Proposition #187, limiting access to public services by illegal immigrants. This program will explore the impact this initiative might have on higher education and the possible similar initiatives elsewhere in the United States.



174 Forging a Community Commitment to Leadership — Marina II

Coordinating Presenter:

Marlene Johnson, Saint Mary's College

Participating Presenters:

Patrick White, Saint Mary's College

Georgeanna Rosenbush, Saint Mary's College

An interactive workshop exploring the Saint Mary's College Leadership Development program, a collaboration of students, student affairs professionals and faculty committed to empowering women students. Through leadership lunches, Play of the Mind Conferences, workshops and our Celebrating a Leadership Community weekend, this model fosters leadership that is collaborative, supportive and anchored in a commitment to the values of community.

175 The Promise of Challenge in the Student Affairs World Community — Marina III

Coordinating Presenter:

Roger Ludeman, University of Wisconsin, Whitewater

Participating Presenters:

Jon Dalton, Florida State University

Joan Apple Lemoine, Rutgers University

As we approach the new millennium, a new international education role must be developed for Student Affairs recognizing the connections among professional organizations. This program will review efforts that are being made to internationalize student affairs. Participants will be encouraged to assist in defining the issues, discussing the new NASPA International Network, and formulating action plans for the future.

176 Strategies for Serving 'New-Traditional' Students — Marina IV

Coordinating Presenter:

Jane Guyton, North West Arkansas Community College

The results from a national research project accessing campus services for adult commuter students will be discussed. Specific exemplary campus based programs will be highlighted. In addition, participants will receive a resource manual developed from the research.

177 Re-Engineering in Student Affairs: A Case Study at Maryland (CSAO's) — Marina V

Coordinating Presenter:

William L. Thomas, Jr., University of Maryland

Participating Presenters:

Richard Stimpson, University of Maryland

Barbara Jacoby, University of Maryland

Linda Clement, University of Maryland

This program will assist participants to learn about 'Re-engineering' as a way of doing business; will demonstrate how the University of Maryland's Division of Student Affairs is progressing toward the application of re-engineered processes to its operations and will describe possible campus-wide implications of these efforts.

FRIDAY'S PROGRAM



Friday 3:30 pm to 4:45 pm continued

178 Taking Aim at the Disturbing Student: A Model Program — Marina VI

Coordinating Presenter:

Judy St. John, Southeast Missouri State University

Participating Presenter:

Patricia Volp, Southeast Missouri State University

'Taking AIM' is a program designed to train university professionals in the assessment and intervention strategies of student problems. AIM is an acronym for -access, intervene and maintain. This program will demonstrate an easy method to assess disturbed and disturbing students, experiential case study work, and a model to be adapted to each participant's institution.

179 Is Cultural Diversity a Politically Correct Term in Your Community? — Seabreeze

Coordinating Presenter:

Mahnaz Motayar, California Institute of Integral Studies

Participating Presenter:

Anne Jones, University of California Hastings College of Law

If you feel lost in the maze of issues surrounding cultural diversity on college campuses, let this interactive, uplifting experience help you identify the many paths of reaching your desired destination. A thorough review of recent theories and community experiences in conjunction with poetry, theatrical skits and life stories, will guide you to develop your individually designed multicultural and ethnically sensitive map to establish or maintain a community of integrity and respect at your campus.

182 Difference and the New Professional — Exec Center 3

Coordinating Presenter:

Leah Sample, University of Wyoming

Participating Presenter:

Julie Rowles, University of Wyoming

Student affairs professionals have the responsibility to seek opportunities to initiate dialogue among students in reference to difference. New professionals often have the most contact with students and are most readily available to provide this type of intervention. This workshop focuses on ways to support new professionals in their efforts, theories related to difference, and practical exercises to be used in programming.

183 Conversation 1 — Fairbanks A

184 Conversation 2 — Fairbanks B

185 Conversation 3 — Fairbanks C

A collection of the senior members of NASPA, those with most experience and from whom we can learn the most, will meet in pairs to discuss casually those things of interest to attendees. There will be no agenda or prescribed topics for these sessions, so, if you have a question you've been wanting to ask a more experienced student affairs administrator, come to one of these programs. We guarantee a learning experience!

NAMES PROJECT OPENING CEREMONY & DISPLAY

FRIDAY 7:00 PM TO 9:00 PM

GRANDE BALLROOM, SALONS B & C

INTEREST SESSIONS

FRIDAY 7:00 PM TO 8:15 PM

180 Alcohol Follow-up — Bel Aire North

Coordinating Presenter:

George Dowdall, Harvard University

Participating Presenter:

Henry Wechsler, Harvard University

The researchers who directed the Harvard Alcohol Study, published last Fall, will coordinate an agenda-free discussion, following their earlier presentation on their project. Persons with questions or observations about the project, including unpublished results and possible following studies, are invited.

181 Sports Consortium — Exec Center I

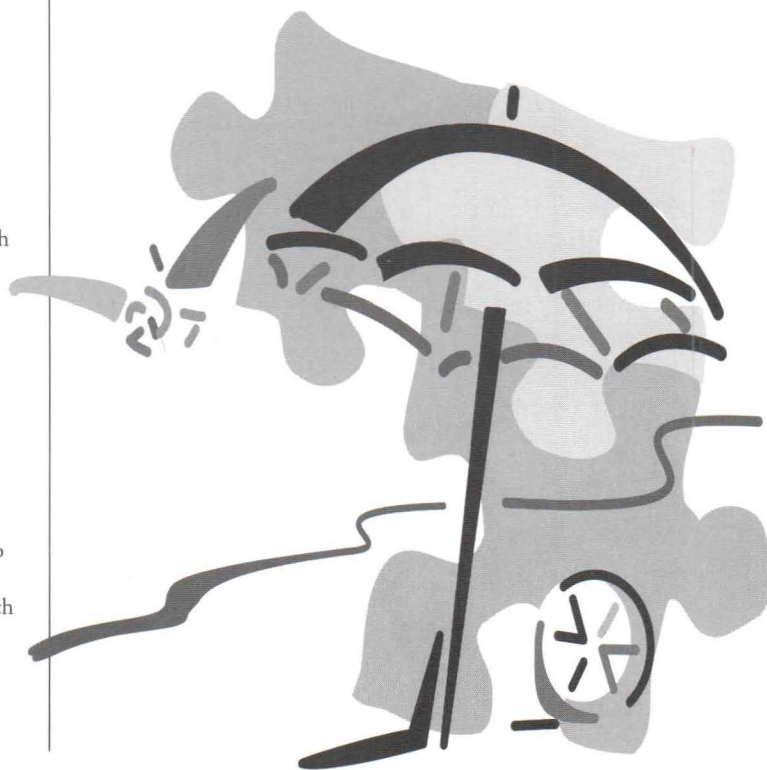
Coordinating Presenter:

Thomas E. Miller, Canisius College

Participating Presenter:

Raymond Heath, LaSalle University

Ten years ago, Richard E. Lapchick founded the National Consortium for Academics and Sports, which has since grown to over 120 institutional members. This session will describe the initiatives of the Consortium to further student affairs causes such as diversity training, dating violence, substance abuse, and so forth by using student athletes as peer educators.





SATURDAY'S PROGRAM

CONFERENCE SERVICES

8:00 am - 8:45 am	Volunteer Orientation <i>Spinnaker II</i>
8:00 am - Noon	Conference Registration <i>Exhibit Hall</i>
8:00 am - 12:30 pm	Career Services - All Services <i>The Pavilion</i>
8:00 am - 5:00 pm	Conference Headquarters <i>Exhibit Hall</i>
	Hospitality/Volunteer Center <i>Exhibit Hall</i>
12:30 pm - 2:00 pm	Career Services Wrap-Up <i>The Pavilion</i>

CONFERENCE ACTIVITIES

6:45 am	Fun Run <i>Meet in East Tower Lobby</i>
7:00 am - 8:45 am	Region IV-W Senior Student Affairs Officers Breakfast <i>Carmel</i>
	Research and Program Development Division Annual Meeting <i>Parlor 414</i>
7:30 am - 8:30 am	Enrollment Management Network Open Forum <i>Executive Board Room</i>
8:00 am - 8:45 am	Network for Educational Equity & Ethnic Diversity Regional Coordinators Meeting <i>Parlor 418</i>
8:00 am - 10:00 am	1996 Program Committee Meeting <i>Parlor 511</i>
8:00 am - 4:00 pm	NAMES Project AIDS Memorial Quilt <i>Grande Ballroom, Salons B & C</i>
8:00 am - 5:00 pm	Focus Group Interviews <i>Parlor 515</i>
8:30 am - Noon	Exhibits <i>Exhibit Hall</i>
9:00 am - 10:15 am	Interest Sessions C. Arthur Sandeen, Featured Panel <i>Grande Ballroom A</i>
10:30 am - 11:30 am	Roundtable Discussion for Small College and University Personnel <i>Parlor 415</i>
10:30 am - 11:45 am	Interest Sessions
10:30 am - Noon	Feedback Session - Masters' Case Study Challenge <i>Marina I</i>
11:45 am	Grand Prize Drawing <i>Exhibit Hall</i>
Noon - 2:00 pm	Awards Luncheon <i>Harbor Island II & III</i>
12:15 pm - 1:30 pm	Interest Sessions
2:00 pm - 3:15 pm	Interest Sessions Barbara E. Bender, Featured Panel <i>Grande Ballroom A</i>

3:30 pm - 5:00 pm	NASPA Business Meeting <i>Harbor Island III</i>
4:00 pm - 5:00 pm	NAMES Project Closing Ceremony <i>Grande Ballroom, Salons B & C</i>
4:00 pm - 5:30 pm	Friends & Alumni of Women's Colleges <i>Parlor 414/418</i>
4:00 pm - 11:00 pm	Shuttle Buses to Dinner & Entertainment <i>Meet at East Tower Doors</i>
4:30 pm - 10:30 pm	Mexico Tour <i>Meet in Lobby, East Tower</i>
5:00 pm - 6:00 pm	Reception for Chief Student Affairs Officers at Catholic Colleges and Universities <i>Parlor 511</i>
	Region II New Professionals Reception <i>Parlor 514</i>
5:00 pm - 6:30 pm	Institutional Receptions: Colorado State University Alumni Social <i>Marina II</i>
	Indiana University Reception for Graduates, Students, Staff, & Friends <i>Seabreeze</i>
	Kent State University Reception for Staff, Friends, & Alumni <i>Marina IV</i>
5:00 pm - 7:00 pm	Institutional Receptions: Azusa Pacific University Reception for Alumni <i>Parlor 415</i>
	Bowling Green 25th Anniversary Celebration <i>Marina I</i>
	Cal State Long Beach Institutional Reception <i>Spinnaker I</i>
	Florida State University Reception <i>Marina III</i>
	Georgia Reception <i>Parlor 518</i>
	Michigan State University Social <i>Del Mar</i>
	Ohio State University Alumni and Friends Social Hour <i>Marina VI</i>
	South Carolina Alumni & Friends Reception <i>La Jolla</i>
	Stanford University Alumni Reception <i>Region VI Suite</i>

SATURDAY'S PROGRAM



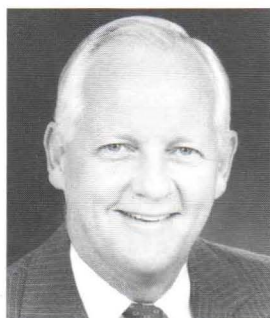
Saturday's schedule continued from previous page

5:00 pm - 7:00 pm <i>continued</i>	Texas A&M Reception Marina V University at Stony Brook Social Parlor 411 University of Vermont Alumni & Friends Reception Carmel
6:00 pm - 6:30 pm	New Professionals' Network Mentor Dinner Meet in Executive Center 2
6:00 pm - 7:00 pm	Gay, Lesbian, Bisexual Concerns Network Business Meeting followed by Mentor Dinner Spinnaker II
6:00 pm - 7:30 pm	Reunion for Women's Symposium Participants Parlor 414/418
7:00 pm - 8:15 pm	Interest Session Conversations
9:00 pm - 11:00 pm	Region II Reception Region II Suite Region V Reception Region V Suite

NAMES PROJECT SATURDAY, 8:00 AM TO 4:00 PM

A portion of the NAMES Project AIDS Memorial Quilt will be displayed to continue NASPA's involvement in stimulating educational programming and general awareness of AIDS and its impacts. The Quilt, twice nominated for a Nobel Peace Prize, is the largest example in the world of a community art project. It has inspired many people to become involved in responses to the epidemic. A Ceremony closing the display will begin at 4:00 pm. Grande Ballroom, Salons B & C

PRESIDENTIAL PANEL ON RESOURCES SATURDAY, 9:00 AM TO 10:15 AM



**C. ARTHUR (ART)
SANDEEN**

Grande Ballroom, Salon A

C. Arthur (Art) Sandeen, Vice President for Student Affairs at the University of Florida, will moderate a panel of presidents on issues associated with resources, particularly associated

with resources in student affairs and how student affairs might contribute to institutional resource issues. Panelists will include Joe Crowley, University of Nevada, Reno; James Dennis, McKendree College; Betty Asher Turner, University of South Dakota; and John Welty, California State University, Fresno.

INTEREST SESSIONS SATURDAY, 9:00 AM TO 10:15 AM

186 Supervised Practice: A Reexamination of the CAS Standard — Bel Aire North

Coordinating Presenter:

Kevin Grennan, University of Massachusetts

Participating Presenters:

Mary Ellen Sailer, University of Massachusetts

Lea Arnold, University of Massachusetts

Shane Hammond, University of Massachusetts

The CAS 'Preparation Standards' require a minimum of 300 hours of supervised practice for Master's degree candidates. How do programs interpret this? This session provides context for supervised practice, perspectives of graduate students, faculty and administrators from UMASS and audience experiences, reactions, perspectives.

187 The Efficacy of Using Experts from Within — Bel Aire South

Coordinating Presenter:

Kimberly Barrett, Murray State University

This presentation will discuss the impact of multicultural sensitivity training conducted by in-house faculty, staff and students in terms of attitude and behavior change. It also describes a new training model, addressing issues raised by evaluation results, regarding modern prejudice. In addition, participants will have an opportunity to view training materials and take part in an exercise used in the training.

188 Ethical Development: An Ethics Program for Student Conduct Referrals — Exec Center 2

Coordinating Presenter:

David McKelfresh, Colorado State University

Participating Presenters:

Martha Fosdick, Colorado State University

This program focuses on the Ethics Workshop at Colorado State University for student conduct referrals. This workshop is designed to intentionally challenge students regarding moral development issues. Participants will have the opportunity to experience portions of the workshop dealing with moral dilemmas. Research has been conducted regarding participants' scores on the Defining Issues Test and the Scale of Intellectual Development.

189 Quality Assurance Programs in NASPA and ACPA — Fairbanks B

Coordinating Presenter:

Don Creamer, Virginia Tech

Participating Presenter:

Joan Claar, Cornell College

A 1992 NASPA/ACPA sponsored project on quality assurance in student affairs called for actions by both professional associations intended to steer the profession toward improved confidence quality practice in the field. This program is a progress report on these activities and a discussion of a national plan for quality assurance in the profession. Emphasis will be given to implications for faculty who teach in graduate preparation programs.



Saturday 9:00 am to 10:15 am continued

190 Responding to Crises with Limited Resources — Fairbanks C&D

Coordinating Presenter:

Carol Thompson, University of Arizona

Participating Presenters:

Melissa Vito, University of Arizona

Harry Hueston, University of Arizona

Sharon Kha, University of Arizona

Jim Van Arsdale, University of Arizona

Dan Maxwell, University of Arizona

Student demonstrations, hunger strikes, student deaths and other campus tragedies tax a university's resources even in the best of budget times. Responding effectively to these crises with inadequate resources requires creativity, commitment and cross-training. This session will focus on how to set up a crisis management team, establish clear policies and implement cross-training programs. Research will be shared on the trends occurring across the country and issues facing campuses today.

191 Understanding Developmental and Social Needs of Students with Learning Differences — Harbor Island I

Coordinating Presenter:

Katherine Houghton, Landmark College

The intent of this presentation is the promotion of understanding of the developmental needs, challenges and social and emotional issues of dyslexic/sld students in college. In addition, principles and strategies which underlie effective student development are identified, including programmatic features and individualized approaches.

192 Crossing Borders: Preparing Leaders for the Global Community — Marina II

Coordinating Presenter:

Audrey Russell, University of Texas, El Paso

Participating Presenter:

Jayne Pynes, University of Texas, El Paso

The next generation of leaders must have a global and international awareness of different cultures, traditions and beliefs. This interactive presentation illustrates a model of leadership training in an international context, 'International Partnerships' and explores strategies for applying this 'buddy' style program to areas such as gender communication, mentoring and other types of sensitivity and awareness training.

193 Cross Cultural Communication - It Begins With You — Marina III

Coordinating Presenter:

Thomas Cosgrove, University of San Diego

Participating Presenter:

Yvette Fontaine, University of San Diego

Learning to communicate across cultures is an increasingly important skill on campuses and in workplaces rich in diversity of gender, ethnicity, sexual orientation and abilities. This highly experiential session will engage participants in exercises designed to help them explore their own cultural identity and that of

others. Following the exercises, participants will have the opportunity to share reactions to and discuss the challenges and rewards of cross cultural communication.

194 The Computer and Student Affairs: A Truly Resourceful Relationship — Marina IV

Coordinating Presenter:

Neal Edman, Westminster College

Participating Presenters:

Douglas Oblander, Butler University

Janet Musick, Indiana University

This workshop will focus on the computer and its potential as a tool to enhance the student affairs professional's productivity and program efforts. Discussion will highlight mainframe and desktop computer applications, and developing on-site proprietary software. Uses which facilitate developmental programs as well as clerical, data management applications will also be discussed.

195 Student Affairs Practice and Issues at Catholic Colleges and Universities — Marina V

Coordinating Presenter:

Sandra Estanek, Ursuline College

Participating Presenters:

Xavier E. Romano, Holy Names College

Ronald A. Slepitz, Xavier University

Student affairs professionals working at Catholic colleges and universities face questions that are specific to that context. This workshop will include: 1) presentation of preliminary results of a national survey of CSAO's at Catholic colleges and universities; 2) discussion by participants of issues faced by student affairs professionals at Catholic Institutions; and 3) discussion of future networking opportunities.

196 The Challenge of Difference: Renewing Productivity Through Work Teams That Understand and Value Diversity — Seabreeze

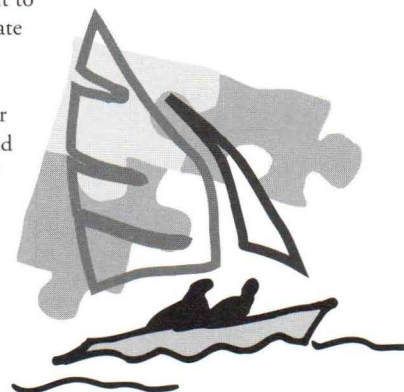
Coordinating Presenter:

Curtis Polk, Texas Department of Insurance

Participating Presenter:

Renee Polk, University of Texas, Austin

What is the value of diversity within your workplace? As student affairs professionals, simply realizing that cultural differences exist is not enough. Effectively managing diversity requires strong and savvy interpersonal skills, coupled with the insight to professionally incorporate the reality of cultural differences into the workplace. Renew your team by maximizing and energizing the diversity within your organization.



SATURDAY'S PROGRAM



197 Mediating Crime on Campus: Challenges and Benefits of Risk Management — Spinnaker

Coordinating Presenter:

James Gibson, Sam Houston State University

Campus crime is increasing with a corresponding rise in university and college exposure to liability. The establishment of a criminal mediation process not only conserves scarce financial and human resources, but also benefits the institution by enhanced community involvement, victim reconciliation coupled with offender accountability, proactive moral and ethical relationships, plus a renewal of commitment to student development.

INTEREST SESSION

SATURDAY, 10:30 AM TO 11:45 AM

198 CSP Graduate Program Teaching Materials Exchange — Bel Aire North

Coordinating Presenter:

Charles Eberly, Eastern Illinois University

In the long-time tradition of Al Hood, this session for pre-service preparation faculty is designed to share teaching and learning ideas, materials and procedures.

199 Creating a Safe Zone Together: Building a More Inclusive Community — Bel Aire South

Coordinating Presenter:

Molly Green, University of New Hampshire

Participating Presenter:

James Schaffer, University of New Hampshire

The University of New Hampshire has developed and implemented Safe Zones, a successful, supportive program which speaks to the needs and challenges of the entire community. This presentation will focus on colleges' and universities' need to develop a more inclusive community, simulate a Safe Zones presentation with audience participation, and provide strategies on how to move campuses into action to start a Safe Zones campaign.

200 A Leadership Profile: A Journey of Self Exploration — Exec Center I

Coordinating Presenter:

Peter Simonds, College of Holy Cross

This session will permit the participants to take the Personal Profile System, score it and identify their own leadership style. The Personal Profile System categorizes participants into one of four behavioral styles (D-Dominance; I-Influencing others; S-Steadiness; C-Cautious Compliance) and is easier to explain and understand than the Myers-Briggs Type Indicator. Additional elements of the book, *A Beginner's Guide to Leadership Training Programs*, will be discussed.

201 Two Views of China's Student Services, 1986 and 1994 — Exec Center 2

Coordinating Presenter:

Dorothy Siegel, Towson State University

Participating Presenter:

William Klepper, Trenton State College

William Klepper taught in China in 1986 and investigated issues of student government in their institutions of higher learning. Dorothy Siegel visited China in 1994 and met with student services directors from three universities and with the Committee for Higher Education in Shanghai where colleagues were eager to learn how to offer services when students have choices about majors, vocations and employment.

202 Leadership Challenge: Serving Professional Associations — Exec Center 3

Coordinating Presenter:

Sophie Penney, Bowling Green State University

Participating Presenter:

Bettina Shuford, Bowling Green State University

Professional associations offer the promise of challenge by providing opportunities for professionals to acquire new or to develop existing leadership skills. The presenters will share information gathered from a survey of association leaders which addresses the ways in which serving an organization contributes to the acquisition and development of leadership skills.

203 Taking the Challenge: Service Learning on Campus — Exec Center 4

Coordinating Presenter:

John Osthaus, Northeastern University

Participating Presenter:

Jack Macy, University of Vermont

What does a renewed interest in 'service' mean for students and our campuses? How do students get involved and find meaning in community service, and more important, why is service-learning a vital part of higher education? This program will explore the philosophical and historical definitions of community, the Delle, Mintz, Stewart model for community service as values development, and the implications for residential and Greek communities.

204 The Challenge of Inclusivity within the Co-Curricular Community — Fairbanks A

Coordinating Presenter:

Jeff Weinberg, University of Kansas

Participating Presenters:

Martha Ruel, University of Kansas

David Ambler, University of Kansas

Discussion will be generated from the University of Kansas research project about how students finance their education and how socio-economic status affects involvement in the university community. Do students have an equal opportunity to be included in campus life? Is student involvement the realm of only the socio-economically advantaged? What challenge does inclusivity present to creating campus community?

205 The Challenge of Collaboration and Renewal — Fairbanks B

Coordinating Presenter:

Kathryn Goddard, California State University, Long Beach

Participating Presenters:

Douglas Robinson, California State University, Long Beach

Tracy Bowe, California State University, Long Beach

Jennifer Acosta, California State University, Long Beach

Mike Meraz, California State University, Long Beach



Saturday 10:30 am to 11:45 am continued

California State University, Long Beach has instituted the Protégé Program which offers half time, salaried, twelve month entry level professional positions to students enrolled in the Student Development in Higher Education program. The program is an active partnership between student affairs and academic affairs. The impact across the campus community stretches from matriculation through advising and support to commencement. The intentional learning environments created support the new student populations.

206 Homophobia: A Challenge to Rational Thought — Fairbanks C&D

Coordinating Presenter:

Betty Waters Straub, University of Louisville

Participating Presenter:

Kai Kirby, University of Louisville

It's time to meet this challenge because we have colleagues and students living in pain and, in many cases, denying a big part of who they are. Complete a survey on your behaviors, attitudes, and knowledge about homophobia, share your insights, and discover effective strategies that will renew human dignity throughout our campus community.

207 Reasonable Expectations (CSAO's) — Grande Ballroom A

Coordinating Presenter:

Thomas E. Miller, Canisius College

Participating Presenters:

George Kuh, Indiana University

James W. Lyons, Stanford University

JoAnn Trow, Oregon State University

In 1993 the NASPA Board of Directors commissioned a project to engage the higher educational community in a discussion about using expectations of students and of institutions to shed light on the way we interact. In this session the team will discuss the reactions to the paper it distributed and solicit suggestions for next appropriate steps.

208 Faculty and Student Affairs Collaboration: Creating Seamless Learning Opportunities in the Education of Students — Harbor Island I

Coordinating Presenter:

William Scheurman, University of Dayton

Participating Presenters:

Carol Cummins-Collier, University of Dayton

Patrick Palermo, University of Dayton

Laura Hunt, University of Dayton

Christine Hollow, University of Dayton

The promise of challenge for student development educators clearly lies in the skill to develop collaborative ventures with administrators and faculty in the education of the 'whole' student. This presentation will discuss the collaborative efforts of academic administrators, faculty and student development professionals at a comprehensive Midwestern Catholic university in developing a

general education experience which integrates both the formal classroom curriculum and student life in addressing '...the intellectual, social, moral and spiritual development of the whole person.'

209 Masters' Case Study Feedback Session — Marina I

Coordinating Presenter:

Larry Roper, St. John Fisher College

In this session the graduate students who participated in the Case Study Competition will be given feedback about their responses to the Case Study by the judges of the Competition.

210 Relationship Between Fraternal Organizations and Higher Education Institutions — Marina II

Coordinating Presenter:

Jerry Brewer, University of South Carolina

Participating Presenters:

Eve Riley, Delta, Delta, Delta

Harry Knope, University of Alabama

Milton C. Davis, Tuskegee University

A senior student affairs officer, a national president of a fraternal organization, and a legal officer will present their individual perspectives on the complex relationship between a host institution and fraternal organizations. Each panelist will present the basis for an ideal relationship from their individual perspectives. A written summary of each presenter's comments will be distributed. Questions and perspectives from program attendees complete the program.

211 Institutional Quality: What Senior Level Administrators are Saying (CSAO's) — Marina IV

Coordinating Presenter:

Sarah Westfall, Indiana University

This session presents research findings from a study of how senior-level college and university administrators conceive and understand 'institutional quality', and how different conceptions of quality 'work' in higher education. (i.e., if, why and how some conceptions of quality are dominant over others, how different conceptions influence administrative decision making). This session will specifically focus on findings related to chief student affairs officers.

212 From Staff to Faculty — Marina V

Coordinating Presenter:

Rosa Cintron, University of Oklahoma

Although there is a paucity in the literature on the professional development of student personnel specifically as it relates to career changes from student affairs to academic affairs, the literature on these two offices is robust. Traditionally, our literature has emphasized the chasm between faculty and student affairs. Thus is it (im)possible for student affairs personnel to aspire to become professors?

SATURDAY'S PROGRAM



Saturday 10:30 am to 11:45 am continued

213 Higher Tuition and Higher Financial Aid at Public Institutions — Marina VI

Coordinating Presenter:

Stephen Irish, Indiana University

Participating Presenters:

Lemeul Watson, Illinois State University

Jon Lund, Indiana University Purdue University at Indianapolis

Jackie Ramin-Gyurnek, Indiana University

A national survey of all 50 states was conducted with case studies of individual states regarding state financing policies for public institutions of higher education. The market model of 'high tuition and high aid' advocated by most economists was examined. The presentation will explain the study and present some of the trends discovered regarding state policies.

214 Putting it All Together: Developing College Leadership Programs — Seabreeze

Coordinating Presenter:

Paul Wolansky, Quinnipiac College

Participating Presenter:

Manuel C. Carreiro, Quinnipiac College

Interested in developing or enhancing a leadership development program on your campus? Developing a quality leadership program means making some tough choices, examining your own values and environment, working with community members to identify funding potential and forging ahead. Using Project Leadership and Quinnipiac College as a model, participants will gain useful tips and hints for their own campus leadership programs.

215 A New Promise: Disability Culture and Campus Community — Spinnaker

Coordinating Presenter:

Vicky Triponey, Wichita State University

Participating Presenters:

Darren Cecil, University of San Diego

Gene Chelberg, University of Minnesota

Grady Landrum, Wichita State University

There is more to disability than ADA; there is a culture. As with other minorities, those with disabilities are shaped by and gain strength from that culture. This session will allow participants to develop an understanding of disability culture and its role within campus communities. Strategies will be developed to foster the growth of the disabled within the broader campus community. Leadership development of disabled students will be stressed.



INTEREST SESSIONS

SATURDAY, 12:15 PM TO 1:30 PM

216 Creating Community through Innovated Faculty and Student Affairs Partnerships — Bel Aire North

Coordinating Presenter:

Melissa Vito, University of Arizona

Participating Presenters:

Donna Swaim, University of Arizona

Jim Van Arsdel, University of Arizona

Marcy Simpson, University of Arizona

Reduced institutional resources coupled with an increasing emphasis on revitalizing the undergraduate experience have challenged administrators and faculty to develop creative, effective programs. The Faculty Fellow Program at the University of Arizona has evolved over its 12 year history from one of a residential focus to a more diverse, sometimes programmatically oriented program.

217 The Student Advocate Role: Are You Prepared for the Challenge? — Bel Aire South

Coordinating Presenter:

Jan Winniford, Texas A&M University

Participating Presenter:

Paul Barnes, Wake Forest University

Are you a student advocate? Have you been asked to do things in your current position that contradict the student advocacy role? Are you aware of how the student advocacy role has changed in the last twenty years? These are questions that will be addressed in this program. The role of being a student advocate on the college campus will be explored from various perspectives, and participants will be actively involved in discussing the challenges and issues related to maintaining this role in the academy. Come prepared to participate, share ideas and learn from your colleagues.

218 Advising Student Groups: It's in My Job Description, Now What? — Exec Center I

Coordinating Presenter:

Jeff Ewing, Beaver College

Participating Presenter:

Joan Slotter, Beaver College

Many new professionals find that one facet of their job is advising one or more student groups. This important and time consuming role is often overlooked when starting in a new position. This session will touch on the different aspects of this role. You will leave with strategies to become more comfortable and better prepared to work as an advisor.

219 Discovering Moral Voice: Students' Stories of Moral Conflict — Exec Center 2

Coordinating Presenter:

Debora Liddell, University of Iowa

Participating Presenter:

Tracy Davis, University of Iowa



Saturday 12:15 pm to 1:30 pm continued

Do students speak with an ethic of care or justice? Are we capable of 'moral bilingualism?' How does moral voice affect our construction and resolution of moral dilemmas? This program will explore these questions by looking at current research regarding moral voice in college students, including a recent study of undergraduates who shared their own moral conflicts with the researcher.

220 Issues of First Amendment Rights: Challenges for the 21st Century — Exec Center 3

Coordinating Presenter:

Arthur Jackson, Eastern Kentucky State University

Participating Presenters:

Maureen Hartford, University of Michigan

Larry Moneta, University of Pennsylvania

Joyce Hopson-King, University of Connecticut

Nationwide, there is a growing debate in the academic community concerning whether there should be limitations in First Amendment Rights in such areas as campus journalism, the information highway and speech codes. Panelists will discuss these issues and assist participants in developing strategies for their respective campuses.

221 The Influence of Institutional Culture on Minority Student Retention — Exec Center 4

Coordinating Presenter:

Dudley Woodard, Jr., University of Arizona

Participating Presenters:

Rick Kroc, University of Arizona

Anne DeLuca, University of Arizona

This session will focus on the 5-year graduation rates of minority students at Land Grant and Research 1 universities. Drawing on a national database from which predicted and actual graduation rates are derived, participants will discuss possible institution 1 factors which account for the obtained rates, encouraging the development of environments which promote the success of minority undergraduates.

222 Student Affairs Data Exchange: Focusing on MIS and Student Retention — Fairbanks A

Coordinating Presenter:

Sandy MacLean, University of Missouri, St. Louis

Participating Presenters:

Rusty Crawford, University of Nebraska, Omaha

Wayne Peterson, Wright State University

For seven years, as many as 18 urban universities have participated in a management information data exchange network. Annually these institutions share financial, enrollment and student affairs cost center data. Additionally, they have initiated a longitudinal student retention/graduation study. Presenters will cover how the data exchange was developed, its uses, and the findings of the longitudinal student retention and graduation study.

223 Assessing the Campus Community's Challenge to African American Students — Fairbanks B

Coordinating Presenter:

Michael Cuyjet, University of Louisville

Participating Presenter:

Bruce Lavant, University of Louisville

African American undergraduates frequently experience difficulty in developing a sense of community on predominantly white campuses. This session continues an exploration begun at last year's conference into the environmental perceptions of African American students based on the principle of 'mattering' - the perception that one is important to one's community. Results of assessments made this past semester by participants in last year's session will be presented and discussed.

224 Tying Resource Allocation and TQM into Planning and Assessment Efforts — Fairbanks C&D

Coordinating Presenter:

Richard Mullendore, University of North Carolina, Wilmington

Participating Presenter:

Li-Shing Wang, University of North Carolina, Wilmington

Instituting TQM, developing planning materials, requesting additional/new funding, creating appropriate assessment methods, implementing CAS standards, and preparing annual reports can be overwhelming and seemingly disjointed efforts. This session will present a planning model that 'ties it all together.' Participants will be provided samples of materials and forms, and ample time will be allotted for discussion.

225 The Challenge of Increasing Minority Participation in the University Community — Grande Ballroom A

Coordinating Presenter:

Constance Rockingham, Southern Illinois University

Participating Presenters:

Joi Lewis, Iowa State University

Loretta Fredrich, Southern Illinois University, Edwardsville

Cheryl Heard, Southern Illinois University, Edwardsville

The field of student affairs is an excellent area to enhance the appreciation of other cultures, but we need positive role models. Attracting talented individuals to the field of student affairs is a critical and timely challenge. This session will review the NASPA Minority Undergraduate Fellows program designed to identify and encourage minority undergraduates to pursue careers in student affairs.

226 Creating Learning Communities in Student Affairs Organizations — Marina II

Coordinating Presenter:

Judy Rogers, Miami University

Participating Presenter:

Steve Ballard, University of Maine

Continuous improvement in organizations, including institutions of higher education, requires a commitment to learning (Garvin, 1993; Peters, 1992; Senge, 1990). Traditional professional development programs do not provide the extensive and ongoing learning needed by student affairs staff to respond to the complexity and diversity of today's college campuses. Participants will examine how to make their organizations learning communities where continuous staff education and development occurs.

SATURDAY'S PROGRAM



Saturday 12:15 pm to 1:35 pm continued

227 New Paradigms in Leadership (CSAO's) — Marina IV

Coordinating Presenter:

Elizabeth Kramer, Rockhurst College

Participating Presenters:

Janet Sheeran, Rockhurst College

Robert Clark, Rockhurst College

Nancy DeBasio, Rockhurst College

In July 1992, Rockhurst College changed from a traditional hierarchical model of management to a team structure. There are six organizational teams which manage the institution on a daily basis: the Deans team, Human Resources Facilities and Finance Team, Marketing Institutional Research and Information Team, Advancement Team, New Initiatives Team and the Student Senate. This type of management creates a new culture and addresses different concerns than those the previous administrative organization addressed.

228 Managing the Growth of Institutional Expenditures for Financial Aid — Marina VI

Coordinating Presenter:

Robert Thomas, Westminster College

Portions of institutional budgets reserved for financial aid have increased so rapidly that in some cases they are threatening schools' educational programs and even financial viability. This session will present ways of analyzing the interrelationship between financial aid, enrollment and net revenue and developing strategies to manage the growth of aid while preserving educational opportunities for deserving students and adequate resources for educational programs.

229 '3 to 1' A New Twist on Co-Sponsoring Programs — Seabreeze

Coordinating Presenter:

Bryant Smith, Illinois State University

Participating Presenter:

Mike Schermer, Illinois State University

Are you trying to find new ways to get students and faculty more involved in your programs? If so, this program session is a must for you. Your professional preparation may not have taught you the value of co-sponsorship in academia. Co-sponsorship can be an effective way of involving minority students and organizations with academic areas. This session gives you a cost effective way of building bridges between students, student affairs and academic affairs.

230 Community Development On-Line: New Challenges, Great Promise — Spinnaker

Coordinating Presenter:

Andrew Hedges, University of Rochester

Participating Presenters:

Daniello Balon, University of Maryland

Arline Duffy, University of Maryland

This program will explore applications of computer mediated communications to the dual challenges of community development and professional collaboration and renewal. Using a

framework for building 'authentic' communities of involvement, influence, investment and identity and theory of mattering, the program will focus on applications of currently available technology to our common goals.

PANEL PRESENTATION ON RESEARCH SATURDAY, 2:00 PM TO 3:15 PM



BARBARA E. BENDER

Grande Ballroom, Salon A

Barbara E. Bender is Associate Provost for Academic Support and Graduate Student Services at Rutgers University, New Brunswick. She will chair a symposium on institutional research, assessment and evaluation with a special

emphasis on contemporary practice in student affairs. Presenting with Bender on this important topic will be Patricia Gumpert of Stanford University and Larry Benedict of Johns Hopkins University.

Bender is the current Editor of the *NASPA Journal* and has served the Association in this role since 1990. Previously, she had been a member of the *NASPA Journal* Editorial Board for two terms and a frequent presenter at regional and national conferences. Bender received the Distinguished Service Award from Region II for her contributions to that NASPA region.

Gumpert is Assistant Professor of Education at Stanford University and Deputy Director of the Stanford Institute for Higher Education Research. She has published widely, serves on the Editorial Board of the *Journal of Higher Education*, and has been the recipient of numerous awards and honors recognizing her contributions to higher education. Most recently, she won the Distinguished Early Career Scholar Award from the Association for the Study of Higher Education.

Benedict is Dean of Homewood Student Services at the Johns Hopkins University. He has served several terms as a member of the NASPA Board of Directors and has published numerous articles on issues pertaining to research and decision-making in higher education. He founded the Student Affairs Research and Evaluation Office at the University of Massachusetts.

The program is designed for administrators and will examine diverse methods pertaining to campus-based student affairs research, evaluation and assessment. An overview of contemporary methodologies for gathering data and the factors that must be weighed when considering decision-making, organizational models and staffing patterns which facilitate effective administrative practice will be discussed.



INTEREST SESSIONS SATURDAY, 2:00 PM TO 3:15 PM

231 Peer Academic Advising: Bridging Boundaries — Bel Aire North

Coordinating Presenter:
Steven Watter, Haverford College

Haverford College's Upper Class Advising Program, which provides live-in peer academic advising for first-year students, celebrated its tenth anniversary this past spring. In addition to improving significantly the quality and accessibility of academic advice the students received, the program facilitated interaction and collaboration among faculty, student life professionals and students on a project which is central to the College's mission.

232 Staying Healthy through Self-Renewal: Facing the Challenge of an Unhealthy Organization — Bel Aire South

Coordinating Presenter:
Pam Boersig, Bowling Green State University
Participating Presenter:
David Vaillancourt, Bowling Green State University

How do professionals stay challenged and healthy in unhealthy and dysfunctional work settings? This is the critical question with which many professionals are struggling. This program will draw parallels between dysfunctional patterns seen in families and traditional organizations. Participants will assess their organization and share strategies about staying healthy and challenged in work settings filled with complainers and whiners.

233 New Professionals - The Challenge of Getting Involved! — Exec Center I

Coordinating Presenter:
Dan Raimondo, Canisius College
Participating Presenter:
Katherine Williams, Boston University

What is NASPA? This interactive session will help you discover more about NASPA and the benefits of new professional networking with colleagues from other institutions. Find out what NASPA can do for you and how the New Professionals Network (regionally and nationally) fits into your professional development. Above all, discover how a new professional can become involved!

234 Involuntary Termination: The Acid Test of Institutional Integrity (CSAO's) — Exec Center 2

Coordinating Presenter:
Stanley Levy, University of Illinois
Participating Presenters:
Carmen Neuberger, Tuition Exchange
Dennis Golden, Fontbonne College
William Larkin, Widener University

A phenomenon from the business world seems to be sweeping college campuses. A new Chancellor or President is appointed who seeks to bring in 'a new team.' Without regard to history, tradition, length or quality of service, senior administrative

officers are dismissed. What is the law? What are your rights? What tactics should you follow?

235 Hanging Black: The Challenges of Diversity within the Black Student Community — Exec Center 3

Coordinating Presenter:
Lori White, Stanford University

Although much is written about the challenges of creating community among a diverse student body, little is written about the diversity within a minority student community. This session will present the results of research focused on understanding the factors influencing black student participation in black organizations on one campus. This session will address how students define the black community on this particular campus, how students are accepted or rejected as part of this community, and how 'Hanging Black' is related to the identity development of black students.

236 Building a Campus Supported Residence Life Freshman Experience Program — Exec Center 4

Coordinating Presenter:
Robert Morton, Georgia Institute of Technology
Participating Presenter:
Page King, Georgia Institute of Technology

We introduce Georgia Tech's Program. Then we'll open discussions on where to start, who to contact, where funding may come from, how to convince your campus community of the value of the program, how to get people involved, the politics of implementation, and addressing other issues that arise from the discussions of building a Freshman Experience Program.

237 Selected Career Theories and Counseling Intervention Strategies for Re-entry Women — Fairbanks A

Coordinating Presenter:
Armin Zehtabchi, California State University
Participating Presenter:
Fardad Fateri, United States International University

The program will review and identify the special career counseling needs of re-entry women and select and support two career theories that would influence the design of career development programs. This session will also identify and recommend career counseling intervention strategies that address the needs of re-entry women as a special population.

238 Accessing Internet: Using the Internet has Never Been so Easy — Fairbanks C&D

Coordinating Presenter:
Jeff Nesheim, Iowa State University

Join us as we embark on a brief tour of the Internet, the massive, worldwide computer network that links our colleges, businesses, schools, governments and homes. Through live demonstrations, we will see a set of easy-to-use software applications that allow non-computer experts to turn the computers on their desktops into powerful communication and information gathering tools.



Saturday 2:00 pm to 3:15 pm continued

239 The Shadow Side: A Holographic View of Victimization and Advocacy — Harbor Island I

Coordinating Presenter:

Lenna Nieboer-Erickson, Arizona State University

Participating Presenters:

Susan Hippensteel, University of Hawaii

Kathleen Bartle-Schulweis, California Institute of Technology

Elizabeth Davenport, University of Southern California

Representatives from four universities will provide an overview of programs which are designed to respond to victims of sexual violence, aggravated assault, sexual and peer harassment, domestic violence. These programs have similar components but have different areas of emphases, and are structured to meet the unique needs of their institutions. The components run the gamut from crisis intervention to policy development.

240 Creating Campus Climates that are Free from Sexual Harassment: Implications for Leaders in Higher Education (Dissertation of the Year) — Marina I

Coordinating Presenter:

Susan E. Mitchell, San Diego State University

Research since 1980 has established that sexual harassment is a pervasive and serious problem for female students in higher education. This program will share the results of a Delphi research study conducted in a large state university system which was designed to identify effective strategies that can be used to create campus climates that are free from sexual harassment. This session is based on the Dissertation which received the 1995 Melvane D. Hardee Dissertation of the Year Award.

241 Peripheral Visions and Sharp Images — Marina II

Coordinating Presenter:

Sherrill Ragans, Florida State University

Participating Presenters:

Jon Dalton, Florida State University

Nancy Turner, Florida State University

Susan Komives, University of Maryland, College Park

Our profession requires us to develop 'sharp images' focusing on situations and information unrelentingly presented demanding rapid responses. Long term effectiveness depends upon our ability to 'see out of the corners of our eyes' new needs, experiences and information. Strategies for developing and maintaining balance between peripheral and focused vision in our personal and professional lives will be presented.

242 Crossing the Frontier: Trailblazing for Student Affairs Preparation and Practice — Marina III

Coordinating Presenter:

Deborah Hunter, University of Vermont

The 'frontier' provides a cultural metaphor for understanding the 'border skirmishes' that have historically characterized relations between student affairs professionals and their academic col-

leagues. Concurrent with the advance of the student affairs frontier into broader and broader reaches of the academy has been an increasing wariness on the part of the faculty of the unique and potent force student affairs now plays.

243 Student Development and Homophobia: Relationships and Challenges for Community — Marina VI

Coordinating Presenter:

Edward Butler, Emporia State University

Participating Presenter:

Cynthia Keighley, Emporia State University

Could enhancing psychological development help meet the challenge to community posed by homophobia? Understanding the relationships between psychosocial development and homophobia suggests programming targets to meet the challenge to community on our campuses. A creative group intermix format will be used to generate and share creative programming strategies: A response to the Promise of Challenge.

244 Enrollment Management, 1995-2001: This Changes Everything — Seabreeze

Coordinating Presenter:

Sue Keihn, University of Wisconsin System

Participating Presenter:

Nathan Peters, University of Wisconsin

Enrollment Management is a statewide strategic plan. The plan addresses the increasing demand for access to the university from the projected growth of high school graduates while maintaining educational quality. EM III is the third phase of an enrollment management plan that has now been developed in response to fiscal crisis. Learn how Wisconsin is looking at 2000, the process used in developing EM III, the academic and budget issues it raises, and how planning for the last half of the decade differs from previous enrollment management efforts.

245 FERPA Explanations and Interpretations by the U.S. Department of Education — Spinnaker

Coordinating Presenter:

LeRoy Rooker, U.S. Department of Education

The Director of the Family Policy Compliance Office of the U.S. Department of Education will present an overview of the Family Educational Rights and Privacy Act (FERPA) and its regulations. The workshop will also include a discussion of recent FERPA decisions that impact higher education.

246 How Can Technology Enhance the Delivery of Service to Students — Marina IV

Coordinating Presenter:

George Taylor, California State University, Dominguez Hills

Participating Presenters:

Rocio de los Angeles Batarsee-Ensor, Skyline College

Louis Murdock, California State University, Dominguez Hills

Increases in student enrollments coupled with shrinking budgets, force innovative use of technology to deliver quality services. How can we use technology to deliver quality service to students? How has the use of technology enhanced the capability of Student



SATURDAY'S PROGRAM

Saturday 2:00 pm to 3:15 pm continued

Affairs professional staff to deliver quality services to students? This program describes what universities and community colleges in California are doing to better service the needs of college students.

NAMES PROJECT CLOSING CEREMONY
SATURDAY, 4:00 PM TO 5:00 PM
GRANDE BALLROOM, SALONS B & C

INTEREST SESSIONS SATURDAY, 7:00 PM TO 8:15 PM

247 The Challenge to Preserve Our Most Precious Resource: Students — Exec Center 2

Coordinating Presenter:

Patricia Volp, Southeast Missouri State University

Participating Presenters:

Christina Frazier, Southeast Missouri State University

SueAnn Strom, Southeast Missouri State University

A successful intervention with high risk students using volunteer faculty and student affairs staff members is described. Students in the study group had higher semester GPA's, completed more hours toward their degrees, and re-enrolled at a higher rate than similar students in a control group. The findings of this study yield many recommendations for increased student retention and success.

248 I Want to Make a Difference: A Challenging Promise — Exec Center 3

Coordinating Presenter:

Peggy Jennings, Dickinson College

'I want to make a difference.' How many times have we heard students make this promise as they talk about their goals for the future? This program, based on a qualitative research study of students and their values, will focus on the various ways a group response for student affairs programs and policies will be considered.

249 Taking the Mystery Out of Research: Survey Development and Analysis — Exec Center 4

Coordinating Presenter:

Kerry McCaig, Regis University

Participating Presenter:

Curt Czupryn, Pittsburg State University

Enrollment management, retention, program review, and personnel evaluations are all assessment issues that colleges and universities are required to face. Effective research methods provide student affairs professionals with the tools to measure results and draw reasonable conclusions. This session will specifically cover data collection through the use of surveys and strategies for data analysis. Practical considerations for the practitioner will be emphasized.

250 Roundtable Discussion with NASPA's Disability Monograph Authors — Parlor 515

Coordinating Presenter:

Dan Ryan, Canisius College

Participating Presenter:

Maureen McCarthy, Austin Peay State University

An informal discussion with several of the authors of the recent NASPA monograph, 'A Student Affairs Guide to the ADA and Disability Issues.' Participants are invited to discuss challenges that exist on their campuses, and hear how those challenges may have been addressed on other campuses.

251 Conversation 4 — Fairbanks A

252 Conversation 5 — Fairbanks B

A collection of the senior members of NASPA, those with most experience and from whom we can learn the most, will meet in pairs to discuss casually those things of interest to attendees. There will be no agenda or prescribed topics for these sessions, so, if you have a question you've been wanting to ask a more experienced student affairs administrator, come to one of these programs. We guarantee a learning experience!



SUNDAY'S PROGRAM



SCHEDULE AT A GLANCE

CONFERENCE SERVICES

8:00 am - Noon Conference Headquarters
Marina I

CONFERENCE ACTIVITIES

6:45 am Fun Run
Meet in East Tower Lobby
8:00 am - 8:45 am Mass Sponsored by JASPA
Marina VI
9:00 am - 10:15 am Interest Sessions
10:30 am - 11:45 am CLOSING SESSION
Judith M. Chambers, Keynote
Grande Ballroom, Salons B & C

INTEREST SESSIONS

SUNDAY, 9:00 AM TO 10:15 AM

253 WOMEN WHO RUN WITH THE WOLVES: Empowering Women in Their Personal and Professional Lives — Bel Aire North

Coordinating Presenter:

Linda Ragosta, Newbury College

Participating Presenter:

Margaret Jablonski, Massachusetts Institute of Technology

The challenge of renewal encompasses our ability to be true to ourselves, be productive members of our communities, and find new ways of being resourceful. This session, based on the bestseller, *Women Who Run With the Wolves*, by Dr. Clarissa Pinkola Estes addresses the challenge of these aspects of renewal by looking to myths and stories passed down by wise women for generations. These stories form the basis for exploration of themes in our professional and personal lives: retrieval of intuition, finding one's pack, self-preservation, and nourishing the creative life. Join in an interactive session of renewal, sharing, and celebrating women's lives.

254 International Education in the Caribbean: New Opportunities for US Students — Bel Aire South

Coordinating Presenter:

Ronald Harrigan, University of Virgin Islands

The American concept of 'International Education' tends to focus on overseas study in European countries. This workshop will introduce and briefly demonstrate some of the challenges and opportunities available for American students to pursue an international education in the Caribbean. Specific attention will be given to the advantages of choosing one of the universities in the French, Dutch, Spanish or English speaking Caribbean countries as a site to experience an international education in a non-traditional setting.

255 Whither Thou Goest, Student Affairs? — Exec Center I

Coordinating Presenter:

Donald Gehring, Bowling Green State University

Participating Presenters:

Vicki Guthrie, Bowling Green State University

Sophie Penney, Bowling Green State University

Recently published documents such as the 'Student Learning Imperative' and 'Reasonable Expectations' suggest that as student affairs grows as a profession we need to reintegrate the concept of student learning into our mission. The presenters will review the history and tenants of this 'new' view and will facilitate a dialog about its implications for the future of student affairs preparation and practice.

256 Fulbright and Other (Free) International Experiences for Student Affairs Professionals — Exec Center 2

Coordinating Presenter:

Thomas Myers, Eastern Kentucky University

Participating Presenter:

David McIntire, Azusa Pacific University

Two student affairs officers who have received Fulbright travel grants to Germany, Japan, and Korea and follow-up travel grants to China and France will discuss opportunities, application procedures, developing a winning proposal, notification procedures, expectations and evaluation. Open discussion will follow.

257 Caltech's Honor System: Meeting the Challenges of Community — Exec Center 3

Coordinating Presenter:

Sharyn Slavin, California Institute of Technology

Participating Presenters:

Barbara Green, California Institute of Technology

Christopher Bryant, California Institute of Technology

Angie Bealko, California Institute of Technology

Recent occurrences of academic dishonesty at colleges across the country have caused higher education professionals to wonder about the possible disintegration of personal integrity in today's college student. Does having a campus Honor Code make a difference? The panelists will examine honor code models at numerous institutions, outline Caltech's Honor System, and lead audience discussion on the challenges of honor systems.

258 Defining Sexual Assault on Campus: A Two-Dimensional Model — Fairbanks A

Coordinating Presenter:

Carol Disque, College of William and Mary

Participating Presenters:

Lawrence Tucker, College of William and Mary

Virginia Ambler, College of William and Mary

How do you 'draw the line' defining sexual assault on your campus? This program presents a conceptual model for defining sexual assault based on the primary dimensions of coercion and consent. The results of a study of how undergraduates define sexual assault will be presented along with applications for campus educators and judicial officers dealing with sexual assault cases.



Sunday 9:00 am to 10:15 am continued

259 National Conference Review Committee Update — Fairbanks B

Coordinating Presenter:

Rick Hudson, Florida Institute of Technology

Participating Presenters:

Margaret Healy, Mankato State University

Dennis Murphy, Gettysburg College

Patricia Terrell, Southern Methodist University

During the past year a committee reviewed all aspects of the national conference. Discussions and a survey have been conducted with past conference chairs, past presidents, and NASPA central staff. A survey for all categories of the general membership has also been accomplished. This session will present some of the findings of the committee and request your comments and feedback.

260 NCAA Life Skills Program — Fairbanks C&D

Coordinating Presenter:

Emily Ward, N.C.A.A.

Participating Presenter:

Judy Sweet, University of California, San Diego

This session will describe the NCAA's Life Skills Program, developed by the NCAA Foundation to help student-athletes in five specific areas of their development: academic excellence, athletics excellence, personal development, commitment to service, and career development. The NCAA's coordinator of the program will discuss how interested institutions can participate in it.

261 Creating an Educational Sanction for Academic Dishonesty — Harbor Island I

Coordinating Presenter:

Scott Singhel, University at Stony Brook

Academic dishonesty is on the rise at most colleges and universities. A new paradigm has been created to more effectively address this issue. The model includes a seminar course for first time offenders. This presentation will explore the new and innovative approach implemented at one mid-sized public research institution, including theoretical research and the course outline.

262 Excuse Me, Dean Wormer, but Barbara Walters is on the Line — Harbor Island II

Coordinating Presenter:

Robert Sherwood, Boston College

Participating Presenter:

Douglas Whiting, Boston College

A veteran Dean for Student Development and a veteran Director of Public Affairs will discuss the issues involved in dealing with the media during a crisis on campus. In the era of the 30 second sound byte, how do you effectively and fairly represent your college's position while not unwittingly exacerbating the situation through prolonged media coverage?

263 Students Meeting the Challenge of Human Differences: Diversity Connections — Harbor Island III

Coordinating Presenter:

Linda Wolford, University of Minnesota

Participating Presenter:

Martha Carey-McCudden, University of Minnesota

Students of color, disabled students, white fraternity members, bisexual students, ranging in age from 18-48: what do they have in common...and in difference? Diverse groups of students like these have been coming together to answer this question by participating in the Diversity Connections Internship Program at the University of Minnesota. Join us to learn about manifestations of human oppression, develop change agent skills to combat it, and build authentic human community.

264 Our Colleges and Our Local Communities: Partners or Barriers — Marina II

Coordinating Presenter:

Henry Gee, Rancho Santiago Community College

Participating Presenters:

Penny H. Wills, Portland Community College

Dan Mortensen, Southern California

Audrey Yamagata-Noji, Rancho Santiago Community

A major challenge facing our institutions is one of involvement with our local communities. This panel will present cases of successful partnerships and collaborative efforts with our local community. In addition, we will discuss potential self-imposed barriers to higher education and community development.

265 Creating Leadership Opportunities for Students with Disabilities — Marina III

Coordinating Presenter:

Darren Cecil, University of San Diego

Participating Presenters:

Laura Clark, University of San Diego

Gene Chelberg, University of Minnesota

Despite legislation providing full access to higher education for students with disabilities, few efforts have been made to prepare people with disabilities for leadership roles. Participants from Project LEEDS, a national leadership training program, will discuss the project as a model for radical change in conceptions of disability and leadership.

266 Strategic Planning for Greek Systems: Confronting the Promise of Challenge — Marina IV

Coordinating Presenter:

Bridget Guernsey, Emory University

Participating Presenter:

Scott Horton, Emory University

From the germinal Power Summit to a final report nine months later, Emory University's strategic plan, 'The Partnership for the Improvement of Greek Life,' is now the master plan for the system's goals and projects. Operating under the maxim, 'if you don't know where you're going you won't know when you've arrived,' this workshop will provide participants with a working model of one campus's strategic planning methods, successes and lessons learned.

SUNDAY'S PROGRAM



Sunday 9:00 am to 10:15 am continued

267 Different Voices: Gender and Perspective in Student Affairs Administration — Marina VI

Coordinating Presenter:

Jane Fried, Northeastern University

Different Voices: Gender and Perspective in Student Affairs Administration is a recent NASPA monograph sponsored by the Women's Network and edited by Dr. Jane Fried. The book describes patterns of male and female socialization and male and female perspectives on student affairs issues. Fried will discuss the issues presented in the book and situations in which these ideas can be helpful.

268 Critical Issues Facing Student Affairs Professionals in Community Colleges (CSAO's) — Seabreeze

Coordinating Presenter:

Lynn Nestigen, Arapahoe Community College

Participating Presenter:

Regional Community College Network Chairs

Student affairs professionals in the community college setting bring a unique perspective to the concepts of higher learning and provide a rich source of experience in the way they approach their field. This session provides an opportunity for professionals to explore this unique perspective and to identify critical issues facing the profession.

269 The Names Project AIDS Memorial Quilt: A Powerful Educational Resource — Spinnaker

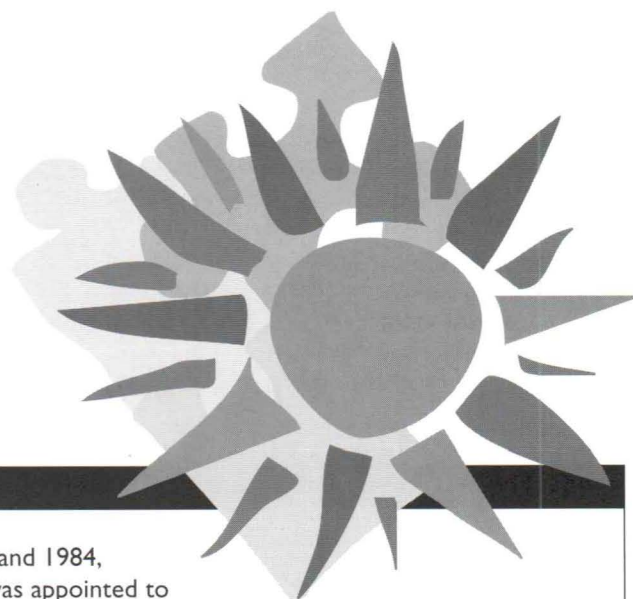
Coordinating Presenter:

Dallas Bauman, SUNY, Stony Brook

Participating Presenter:

Skeeter Buck, The NAMES Project Foundation

A display of panels from the NAMES Project AIDS Memorial Quilt is one of the most effective means of conveying to your campus community the impact of the AIDS epidemic. Displays can range in size based on your needs and capabilities. However large or small the display, the Quilt is an unmatched resource for raising awareness about HIV.



CLOSING SESSION SUNDAY, 10:30 AM

"THE FINAL PIECE"

The 1995 Conference will end with featured closing speaker, Judith M. Chambers with her presentation of "Angels Don't Leave Footprints."

Grande Ballroom, Salons B & C



JUDITH M. CHAMBERS

Judith M. Chambers has been the Vice President for Student Life at the University of the Pacific in Stockton, California since 1975.

Chambers also served as Dean of Women at Mount Union

College in Alliance, Ohio, where she was also an Assistant Professor in the Department of Speech, coached the debate team, and directed the newly built Hoover Price Campus Center at Mount Union.

Chambers has been an active member of NASPA for many years. She served as Vice President of Region VI, Director of the NASPA/ACE Institute for Student Affairs Officers in

1983 and 1984, and was appointed to the Board of Directors of NASPA in 1984 as Director of Communication Services. She served as President of NASPA in 1986 and was presented the Fred Turner Award for Outstanding Service to NASPA in 1989. Chambers currently serves as President of the NASPA Foundation.

Chambers serves on the Board of Governors of the Institute of European Studies and the Institute of Asian Studies and as co-chair of their Academic Affairs Committee. She was also recently nominated by Governor Pete Wilson, and approved by the State Legislature, as a member of the Western Interstate Commission for Higher Education (WICHE). Appointed by President Ronald Reagan, she served on the Board of Directors of the Student Loan Marketing Association (SALLIE MAE) from 1981 to 1991.

Educated at the University of the Pacific, she was awarded the Doctor of Humane Letters degree from Heidelberg College in Ohio in 1987.

Support for this program was provided by **Golden Key National Honor Society**.

1995 NASPA EXHIBITORS

Meet with representatives of over 50 companies and organizations that provide products and services for student affairs - all in one location, all at one time! Be sure to bring your exhibit game card, as drawings for valuable prizes will be held throughout exhibit hours. Visit as many exhibitors as possible...as soon as possible to win!

ADDEN FURNITURE, INC.

Manufactures solid hardwood and upholstered furniture specifically designed and constructed to enhance as well as endure single and married student living and learning environments.

AMERICAN COLLEGE HEALTH ASSOCIATION

Serves and represents the interests of professionals and students in health and higher education. ACHA addresses critical issues prevalent in college communities.

AMERICAN COLLEGE IN LONDON, LTD. US

Offers a study abroad program in central London with an international student body and faculty, representing over 100 countries. The extensive curriculum and comprehensive student services make the program popular with US colleges and universities.

AMERICAN COLLEGE TESTING

Provides a range of assessment programs and services to facilitate student success.

AMERICAN DESK MANUFACTURING COMPANY

Manufactures residence hall, lounge, and dining area furniture.

AMERICAN OF MARTINSVILLE

Manufactures residence hall and apartment furniture, casegoods, and lounge seating.

ARAMARK, INC.

Provides comprehensive dining services with multiple options--contract management--for colleges and universities.

BACCHUS AND GAMMA PEER EDUCATION NETWORK

Organizes and promotes alcohol awareness and education programs for college students.

BLOCKHOUSE COMPANY

Manufactures institutional furniture that is attractive and comfortable yet engineered for the ultimate in durability and maintainability.

BYERLY INSURANCE SERVICES, INC.

Specializes in marketing student insurance programs to US colleges and universities.

CAMPUS FUND RAISERS

Offers college sponsored final exam/beginning-of-the-year "care packages." Over 400 student organizations involved with this NO RISK, PROFIT GUARANTEED fund raising.

CARGO FURNITURE

Meets student housing needs with solid wood furniture that is strong, stylish and designed with college students in mind.

CENTURY PROPERTY MANAGEMENT COMPANY

Offers privatized management of on-campus student housing. Manages 8,100 beds on twelve university campuses.

CHARLES OVERLY STUDIO

Produces a variety of products, including student handbooks, in all price ranges which utilize unique campus scenes and other school indicia to enhance identification with the institution.

COLLEGE ADMINISTRATION PUBLICATIONS, INC.

Publishes periodicals and monographs addressing interests of higher education administrators and educators.

COLLEGIATE HEALTH CARE, INC.

Provides management, technical, and administrative services to campus health services.

DAKA RESTAURANTS

Provides contract food service management for schools, colleges, universities and corporate facilities.

FROSTMAN/ABSOCOLD

Offers compact refrigerators for dorms in a variety of sizes along with microwave ovens.

GOLDEN KEY NATIONAL HONOR SOCIETY

A national academic honors organization dedicated to excellence and uniting interdisciplinary traditional and nontraditional undergraduates in the US, Puerto Rico, and Australia. Outstanding faculty and administrators are active in the Society on over 215 campuses.

HERITAGE INSURANCE MANAGERS, INC.

Makes available an array of student health insurance plans.

INSURANCE CONSULTANTS, INC.

Offers insurance brokerage services for college athletics, travel, student health, and short-term medical coverage for recent graduates. Athletic/health plans may be self funded or fully insured.

IRIS FILMS

Produces "Talking about Race" videos which are valuable tools for diversity training and stimulating productive cross-cultural discussions.

J.M. MURRAY CENTER, INC.

Refurbishes (strip, refinish, reupholster, and repair) furniture and assembles amenity baskets for college and university conference attendees, alumni, and others.

JOSSEY-BASS INC., PUBLISHERS

Publishes professional books/periodicals for professionals working in the fields of education, higher and adult education, management, social and behavioral science, and non-profit and public administration.

LEADERSHAPE, INC.

Provides ethics-based leadership development programs for college-aged students including a 6-day program called "The LeaderShape Institute."

MACKE LAUNDRY SERVICE

Uses the latest equipment, skilled technicians, and verifiable reporting systems to provide professional, responsive laundry facilities management. Macke helps keep facilities attractive, productive, and profitable.

MARRIOTT FOOD & SERVICES MANAGEMENT

Provides food service and facilities management contracting for colleges and universities throughout the US.

MICROFRIDGE

Manufactures a compact three-in-one unit including a refrigerator, a zero-degree freezer, and a microwave oven.



Exhibitors continued



MILLER BREWING COMPANY

As a producer of alcoholic beverages, promotes responsible drinking and information programs to reduce drunk driving, alcohol abuse, and underage drinking.

MORRISON'S CUSTOM MANAGEMENT

Provides professional contract dining service management.

NATIONAL INTERFRATERNITY CONFERENCE

Advocates the needs of fraternities through the advancement of the fraternity community and enhancement of the educational mission of the host institutions. Serves college fraternities in Canada and the US since 1909.

NATIONAL INTRAMURAL-RECREATIONAL SPORTS ASSOCIATION

Offers educational opportunities, publications, and services for Recreational Sports Professionals, addressing fitness and wellness issues. Available publications include an assessment document and standards.

NATIONAL PANHELLENIC CONFERENCE

Assists collegiate and alumnae Panhellenic associations to cooperate with the colleges and universities and to foster interfraternity relationships. NPC is composed of women's Greek-letter fraternities.

NOVA SOUTHEASTERN UNIVERSITY

Offers graduate programs in Higher Education for practicing professionals.

OMICRON DELTA KAPPA SOCIETY, INC.

A national leadership honor society for juniors and seniors that recognizes and encourages superior scholarship, leadership and exemplary character.

ON CAMPUS MARKETING

Offers fundraising programs for housing offices and student groups as well as providing a risk-free linen and carpet program.

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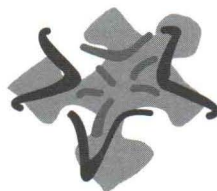
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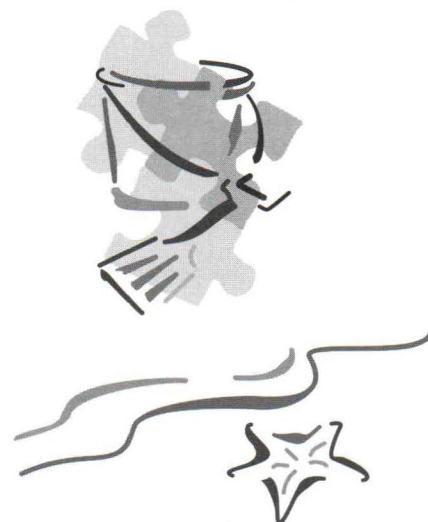
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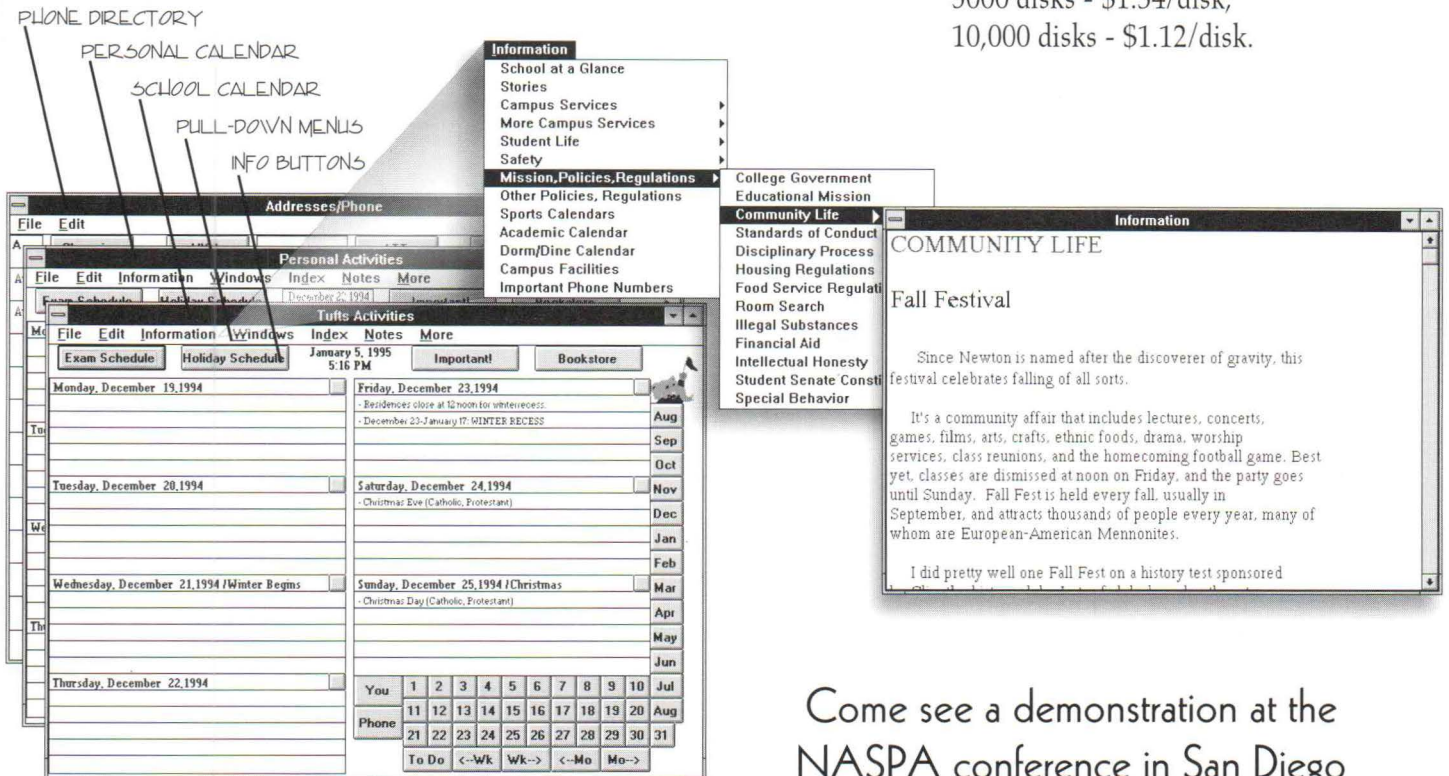
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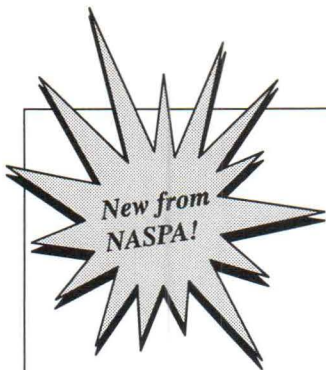
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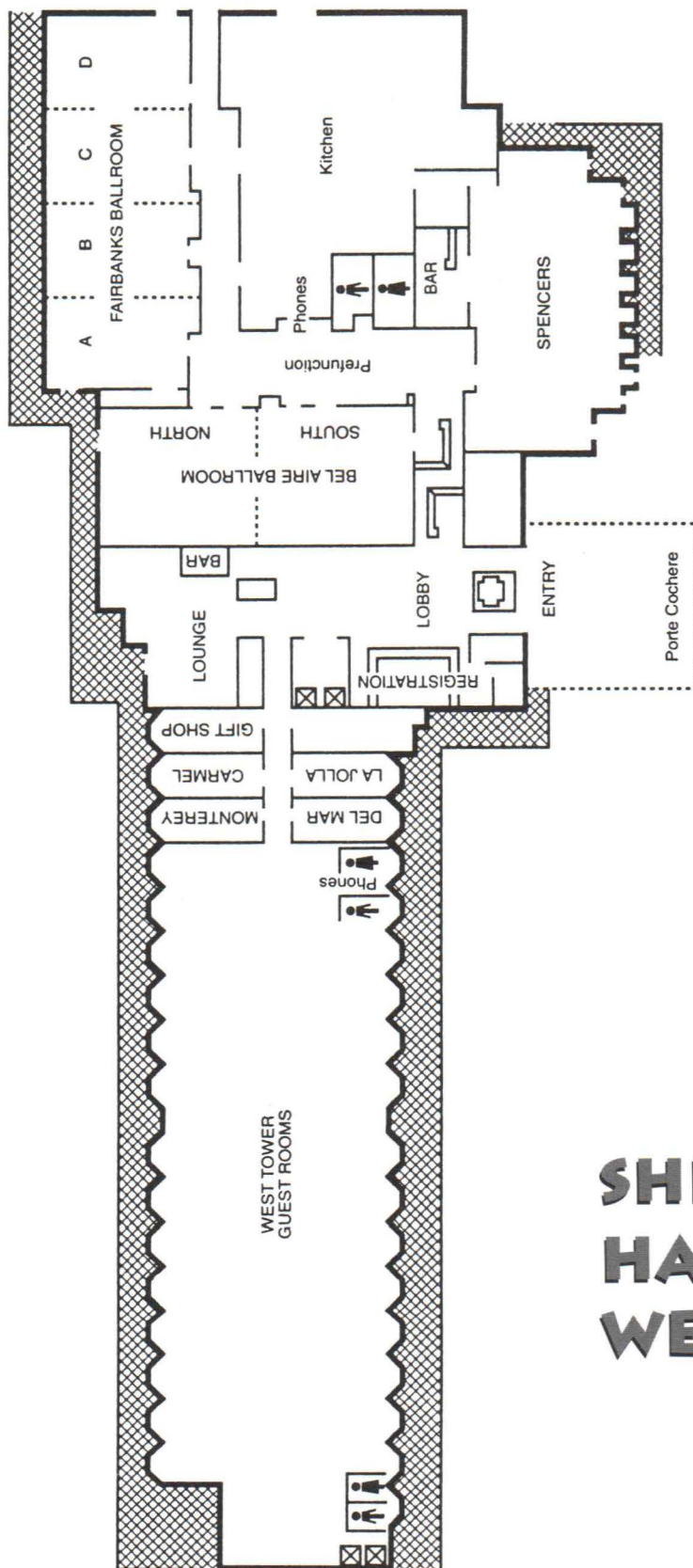


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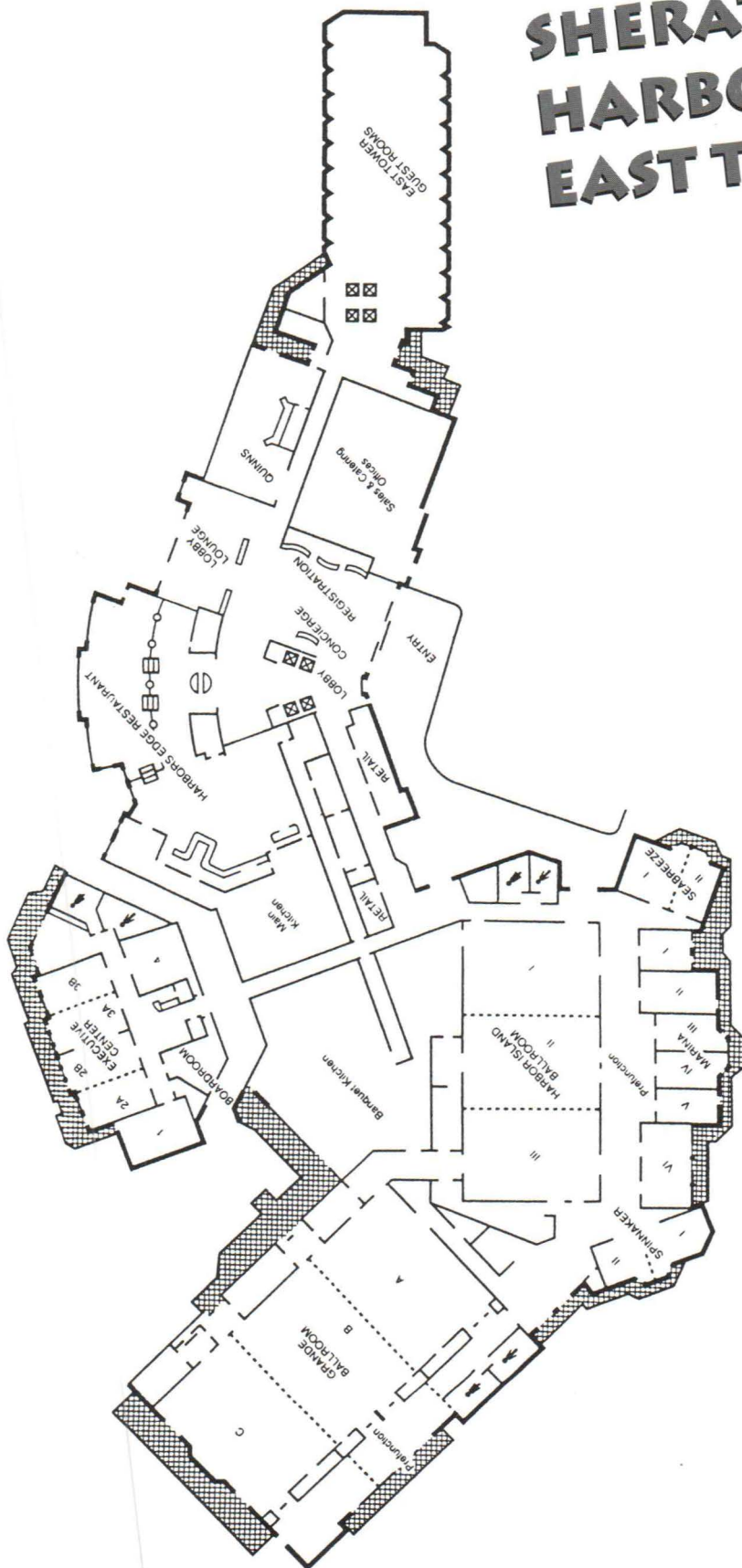
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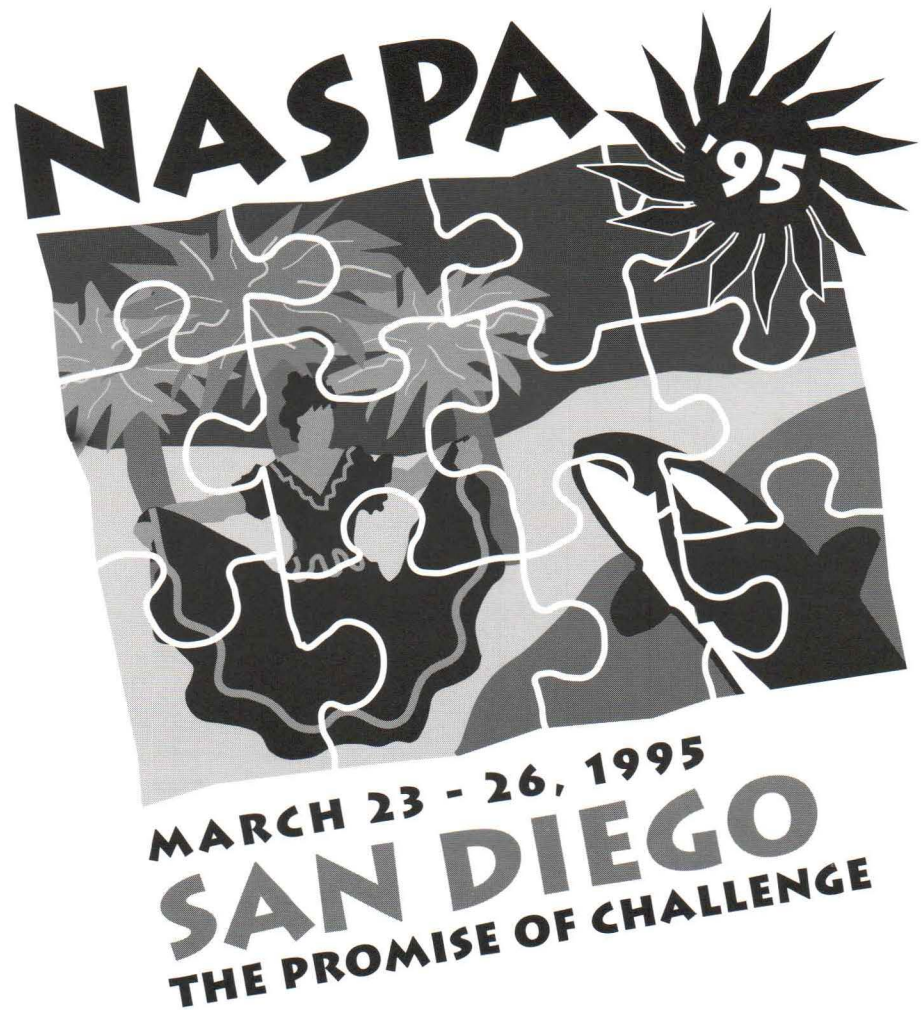
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MAKING THE PIECES FIT...



WHEN THE CONFERENCE IS OVER, HOPEFULLY YOU CAN LOOK TO CHALLENGES WE FACE IN HIGHER EDUCATION WITH AT LEAST SOME NEW INSIGHTS, ASPIRATIONS, AND OPINIONS. IT IS ONLY THROUGH OUR CONTINUING EFFORTS AS GROWING PROFESSIONALS THAT WE CAN EVER HOPE TO MAKE THE PIECES FIT. FOR AS PROMISES GO, THE PROMISE OF CHALLENGE IN HIGHER EDUCATION IS ONE PROMISE

THAT WILL NOT BE BROKEN. ☼